



**Year 9 Standards
Evening**

**Thursday 10th
September 2026**

This evening

- Mr D Reeve, Headteacher
- Mrs V Chataigner, Head of Year
- Mr D Harvey, Assistant Headteacher

Presentation slides will be shared via the newsletter and school website.



A-Level Results 2026

- 9% of all grades an A*
- 32% of all grades A* or A
- 64% of all grades A*-B
- 3 Oxbridge places



A-Level Results 2026

Evan Badcock (4A*) - Exeter College, University of Oxford, Mathematics

Millie Evans (4A*) - University of Manchester, Physics with Astrophysics

Rob Gor (4A*) - University of Warwick, Mathematics

Vince Ho (4A*) - University of Warwick, Mathematics

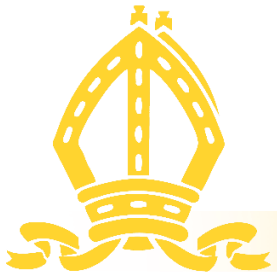
James Frans (3A*) - Durham University, Chemistry

Alvin Ng (2A*, 2A) - London School of Economics, Economics

Jonathan Sin (2A*, 2A) - University of Bath, Aerospace Engineering

Beau Reilly (2A*, 1A) - University of Sheffield, Mechanical Engineering

Charlotte Brown (1A*, 3A) - Brasenose College, University of Oxford, Econ.



A-Level Results 2026

Elizabeth Chaffey (1A*, 2A) - UCL, Pharmacy

Rhian Evans (1A*, 2A) - University of Leeds, Economics

Olivia Hood (1A*, 2A) - Taking a gap year

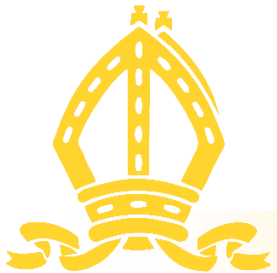
Tom Jackman (1A*, 2A) - Durham University, Marketing & Management

Kathryn Liu (1A*, 2A) - University of Nottingham, Veterinary Medicine

Evie O'Flaherty (1A*, 2A) - University of Warwick, PPE

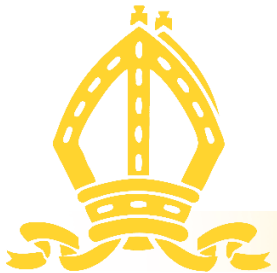
Ruby Richardson-Walters (1A*, 2A) - Taking a gap year

JJ Sathan (1A*, 2A) - University of Edinburgh, Politics



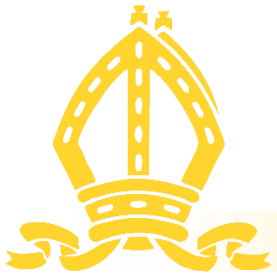
GCSE Results 2026

- 9% Grade 9
- 34% Grade 7+
- 89% Grade 4+



GCSE Results 2026

- Thomas L - 9999999999997
- Felix KM - 99999999988
- Ruan K - 999999998887
- Connor G - 9999999966
- Nadim S - 999999988888
- Finley T - 9999999877
- Bede P - 99999997776
- Harry F - 9999999755
- Sam J - 99998888876
- Luca L - 99999888775
- Ted B - 9999988877
- Dilan P - 999998766
- Fraser F - 999988888
- Dan C - 999988876
- Adam P - 999988876
- Tailin L - 99988888866



6th Form Entry Requirements

A-Level Pathway

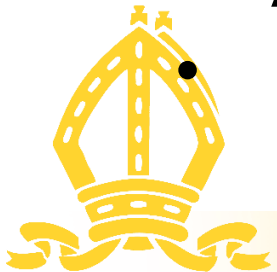
44 points from your best 8 GCSEs.

BTEC Pathway

36 points from your best 8 GCSEs.

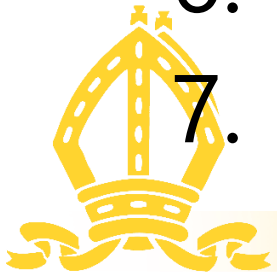
Plus (for both pathways):

- At least a **5** in English Language **or** Literature.
- At least a **5** in Maths.
- Meet specific entry requirements in chosen subjects. Usually a **6**.



Working together

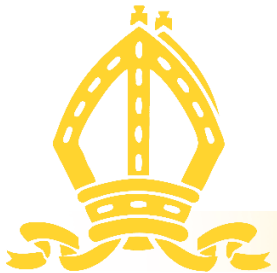
1. Parking, pick-up/drop-off
2. Polite communications
3. Detentions
4. Dropping subjects
5. Reading
6. Phones
7. Vape sensors



Zero-tolerance

- Drugs
- Offensive weapons
- Abuse of staff

Lead to permanent exclusion



Year 9 Standards Evening

Mrs V. Chataigner
Head of Year



Year 9 Pastoral Team

Head of Year: **Mrs V Chataigner**

Inclusion Manager: **Mrs S Harris**

Assistant Headteacher (9-11 Pastoral): **Mr D Harvey**

Chantry Tutor: **Mr C Stanger**

Dane Tutor: **Mr G Reynolds**

Meads Tutor: **Mrs R Bugain**

Shaw Tutor: **Miss R Chilcott**

Twyford Tutor: **Mr J Blake**

Waytemore Tutor: **Ms K Todd / Mr M Atkinson**



Year 9 Tutor Time

Every Day

08:30 – 08:40 Morning Registration

15:00 – 15:30 Form Time

15:30 – 16:20 Homework Club (Fridays – 15:30 – 16:00)

Weekly Routine

Monday: PSHE

Tuesday: Form tutor's Choice / School life organisation

Wednesday: Head of Year Assembly

Thursday: SLT assembly

Friday: Literacy



Pastoral Support: The Role of the Tutor

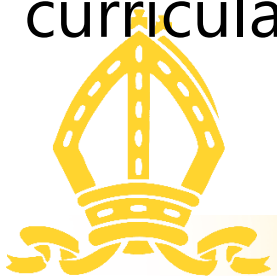
1. Pastoral Care and Wellbeing (e.g mentoring sessions)
2. Academic monitoring
3. Attendance, Punctuality and Behaviour
4. Communication with Parents/Carers - first point of contact
5. Personal Development (PSHE lesson, school community opportunities, extra-curricular activities etc.)

Student

Tutor

Parent/Carer

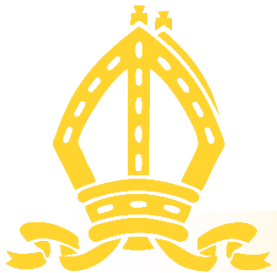
School



Pastoral Support

As a tutor and staff team we will:

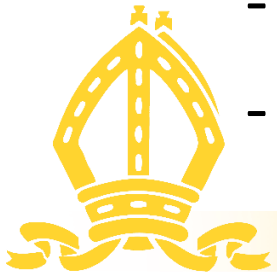
- Support your son
- Recognise and celebrate successes
- Respond to your concerns
- Contact parents/carers if we have concerns
- Provide strategies for progress
- Offer you the best advice and support we can
- Have a zero tolerance on bullying



Students

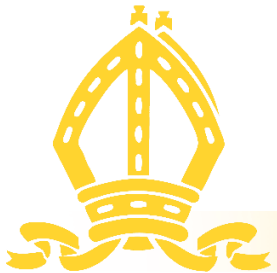
Our expectations of you:

- Same high standards and embracing our school values
- Role in our school and community
- Uniform
- Hair (No less than grade 3; must be tied back if touching the collar)
- Clean shave
- Get involved in clubs
- Homework



Parents/Carers

- Working together as a team
- Promote our school values
- Support our decisions, monitor the achievement and behaviour points (Edulink app)
- Attendance/punctuality
- Communication / Newsletter
- Uniform / equipment / organisation
- Home – sleep, diet, social media, phone screen time, study area at home
- Be involved with his learning – homework (Edulink)



Pastoral Support: Communication

If it is a **Subject** issue (homework, tests, sets, progression etc)

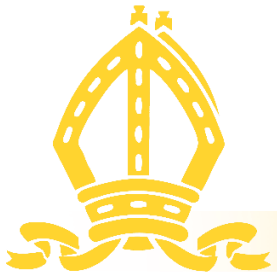
> **Subject** Teacher

School life, pastoral or medical

> **Form** tutor

Absence, foreseen absence

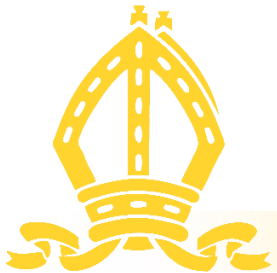
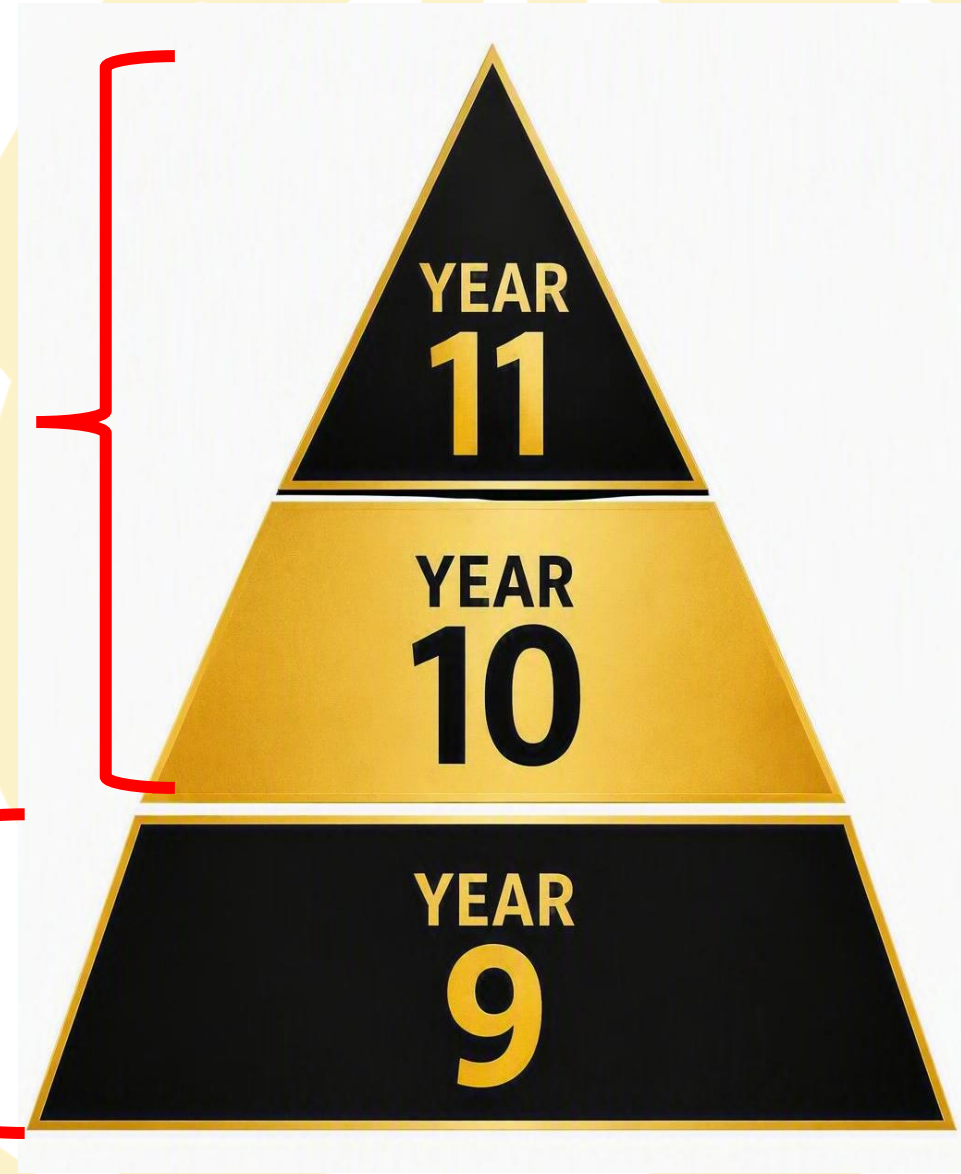
> **Attendance** team



Why is Year 9 an important year?

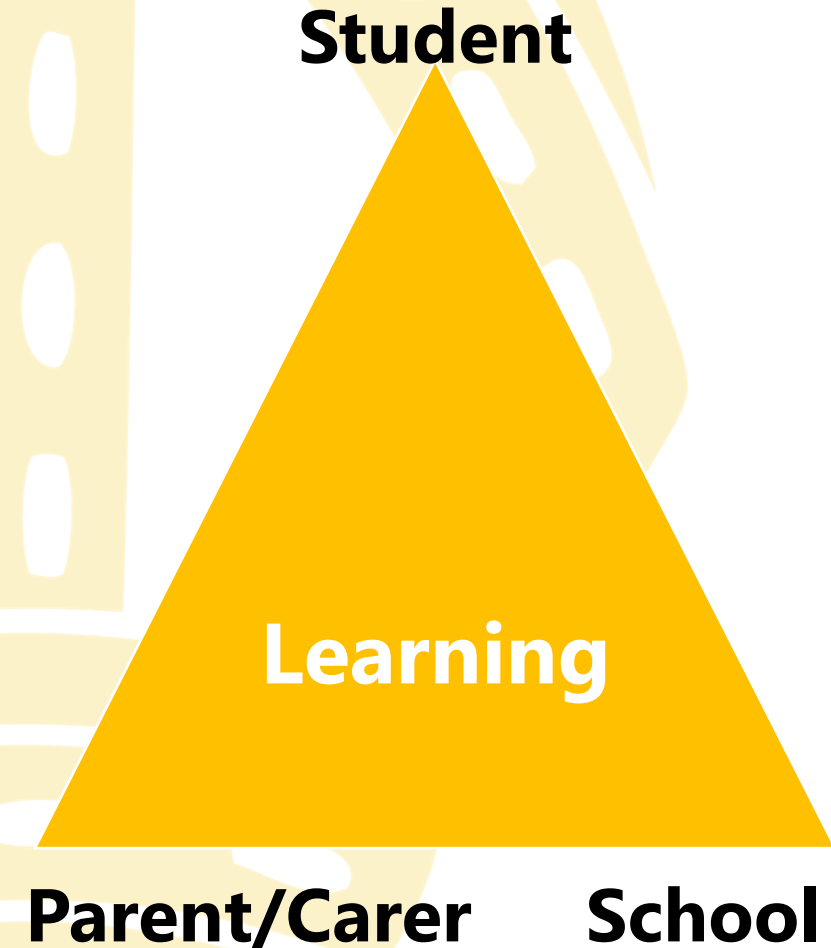
GCSE

**Foundation
year**



Year 9 expectations

- Students: Take responsibility for learning in and beyond the classroom
- Engage in regular reflection, self-evaluation, (focus in English and Mathematics)
- Attend intervention sessions, clinics and enrichment opportunities
- Complete homework consistently and to a high standard (home support, homework club)
- Home check exercise books regularly and act on feedback
- Foster positive learning conversations at home



Year 9 Standards Evening

Mr D. Harvey
Assistant Headteacher



Year 9 – The Year Ahead:

Key Dates

Early Closure: **1.15pm, Thursday 17th September**

Early Closure: **1.15pm, Thursday 5th November**

Parent/Carer Drug Awareness Webinar: **Monday 16th November**

Occasional day: **Friday 27th November**

Options Evening: **Wednesday 10th February**

Exams: **Monday 22nd February**

Parent/Carer Evening: **Thursday 11th March**

Options Deadline: **Monday 15th March**

End of Year Report: **Friday 18th June**

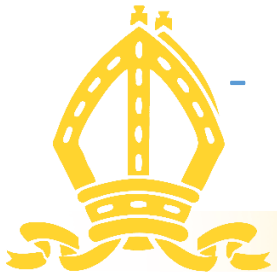


Year 9 into 10 Options

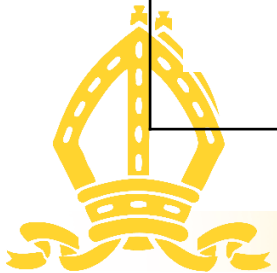
Options process to be outlined at Options Evening on Wednesday 10th February.

GCSEs in:

- English Language, English Literature, Maths & Science
- Geography, History or RS
- French or German
- Two others (which could also be from those above)



Features of productive work and study space



Extra learning opportunities at school

- **Homework club**

Every day after school

3.30-4.30 (4.00 on Fridays)

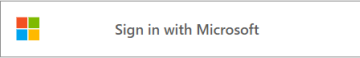
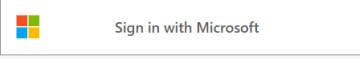
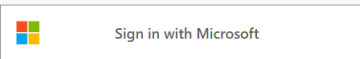
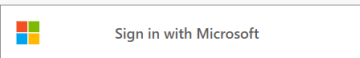
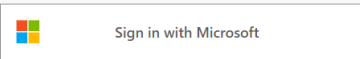
Dedicated LSA support and access to a computer

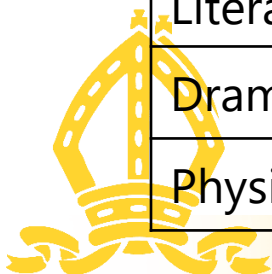
- **Clinics**

- **Clubs**



TBSHS Endorsed Learning & Revision Platforms

Subject	Name	How to access platform
All Subjects	Senecalearning.com	
Maths	Dr Frost	
Music	Musescore 4	Download for free and create personal account.
Biology	TBSHS SharePoint	
Science (Biology, Chemistry and Physics at Y9 and GCSE)	Kerboodle	
English Language and English Literature	YouTube - Mr Bruff	
Drama	Digital Theatre Plus	Link sent by student email
Physical Education	theeverlearner.com	



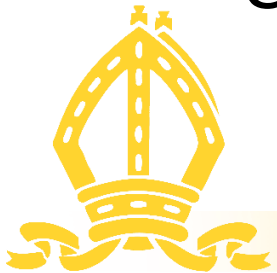
Attendance

DfE Set Target for TBSHS – c95.5%

Strong Attendance = Strong GCSE Results

Previously, national GCSE exams results:

- Student achieving a level 5 – 9 in English & Maths average attendance 96.3%.
- Students not achieving higher than a level 3 in English & Maths average attendance 91.1%.



Attendance

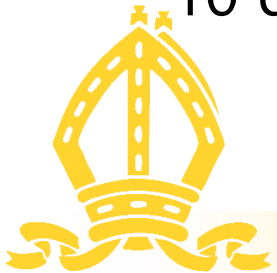
Reporting Absence

Absence on the day or known medical appointment with documentation

EduLink App

Absence request in exceptional circumstances:

Complete form available on the school website
10 days prior to absence





Exam Access arrangements

Y9 Exams Access Arrangements

Universal Screening (Summer Term):

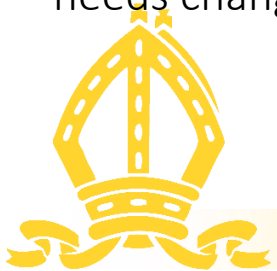
All Year 9 students will sit a digital assessment using Swift to proactively identify anyone who may be eligible for exam access arrangements and support.

Specialist Review & Implementation:

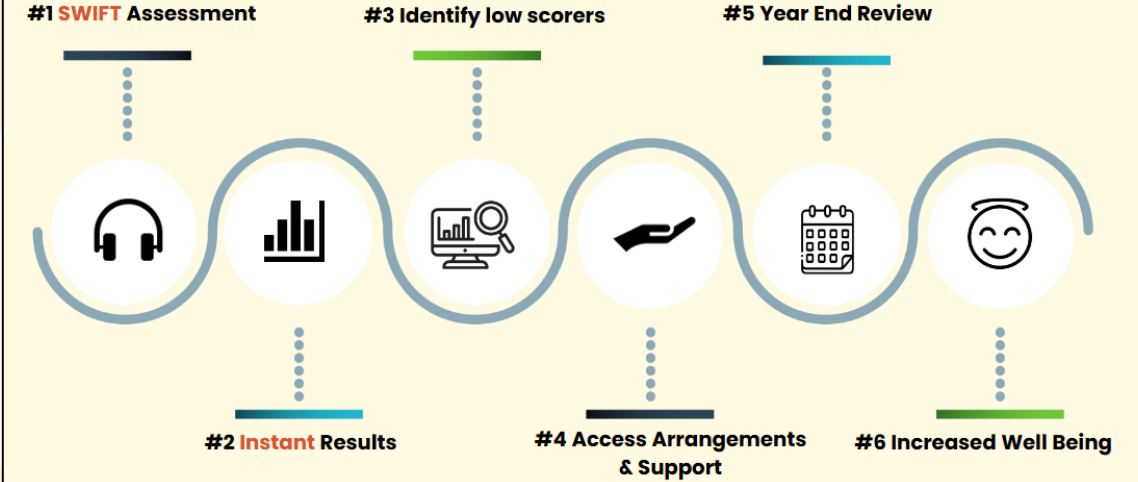
Identified needs are reviewed by a specialist, and agreed arrangements will be established in good time for Year 10 mock exams.

Ongoing Support:

Universal testing ensures every student is included from the start, but reviews remain available at any time if a student's needs change later.



HOLISTIC ASSESSMENT: REDUCE WORKLOAD

[illegible]