



**THE BISHOP'S STORTFORD
HIGH SCHOOL**

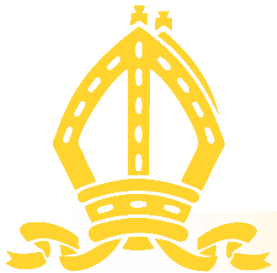
**Year 11 Standards
Evening**

**Thursday 10th
September 2026**

This evening

- Mr D Reeve, Headteacher
- Mr D Harvey, Assistant Headteacher
- Mr D Sadler, Head of Year

Presentation slides will be shared via the newsletter and school website.



A-Level Results 2026

- 9% of all grades an A*
- 32% of all grades A* or A
- 64% of all grades A*-B
- 3 Oxbridge places



A-Level Results 2026

Evan Badcock (4A*) - Exeter College, University of Oxford, Mathematics

Millie Evans (4A*) - University of Manchester, Physics with Astrophysics

Rob Gor (4A*) - University of Warwick, Mathematics

Vince Ho (4A*) - University of Warwick, Mathematics

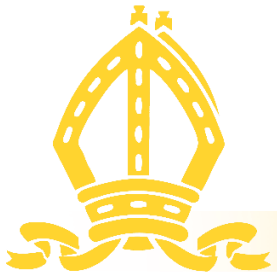
James Frans (3A*) - Durham University, Chemistry

Alvin Ng (2A*, 2A) - London School of Economics, Economics

Jonathan Sin (2A*, 2A) - University of Bath, Aerospace Engineering

Beau Reilly (2A*, 1A) - University of Sheffield, Mechanical Engineering

Charlotte Brown (1A*, 3A) - Brasenose College, University of Oxford, Econ.



A-Level Results 2026

Elizabeth Chaffey (1A*, 2A) - UCL, Pharmacy

Rhian Evans (1A*, 2A) - University of Leeds, Economics

Olivia Hood (1A*, 2A) - Taking a gap year

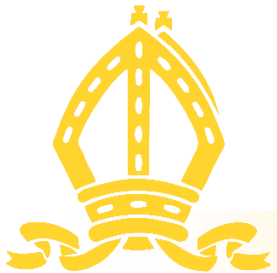
Tom Jackman (1A*, 2A) - Durham University, Marketing & Management

Kathryn Liu (1A*, 2A) - University of Nottingham, Veterinary Medicine

Evie O'Flaherty (1A*, 2A) - University of Warwick, PPE

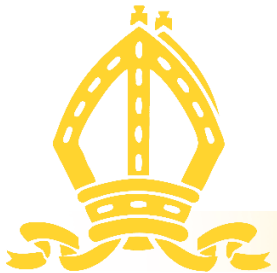
Ruby Richardson-Walters (1A*, 2A) - Taking a gap year

JJ Sathan (1A*, 2A) - University of Edinburgh, Politics



GCSE Results 2026

- 9% Grade 9
- 34% Grade 7+
- 89% Grade 4+



GCSE Results 2026

- Thomas L - 9999999999997
- Felix KM - 99999999988
- Ruan K - 999999998887
- Connor G - 9999999966
- Nadim S - 999999988888
- Finley T - 9999999877
- Bede P - 99999997776
- Harry F - 9999999755
- Sam J - 99998888876
- Luca L - 99999888775
- Ted B - 9999988877
- Dilan P - 999998766
- Fraser F - 999988888
- Dan C - 999988876
- Adam P - 999988876
- Tailin L - 999888888



6th Form Entry Requirements

A-Level Pathway

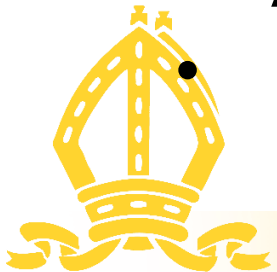
44 points from your best 8 GCSEs.

BTEC Pathway

36 points from your best 8 GCSEs.

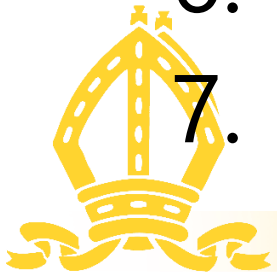
Plus (for both pathways):

- At least a **5** in English Language **or** Literature.
- At least a **5** in Maths.
- Meet specific entry requirements in chosen subjects. Usually a **6**.



Working together

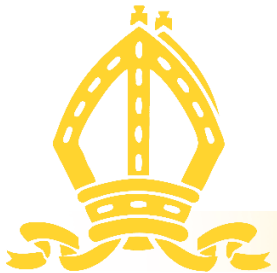
1. Parking, pick-up/drop-off
2. Polite communications
3. Detentions
4. Dropping subjects
5. Reading
6. Phones
7. Vape sensors



Zero-tolerance

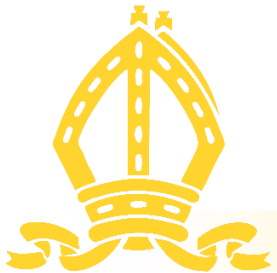
- Drugs
- Offensive weapons
- Abuse of staff

Lead to permanent exclusion



Mr D Sadler, Head of Year 11

- Pastoral Support
- Key Dates
- The Challenge Ahead
- Post-16 Guidance



Year 11 Pastoral Team

Head of Year: **Mr D Sadler**

Inclusion Manager: **Mrs S Harris**

Assistant Headteacher (9-11 Pastoral): **Mr D Harvey**

Chantry Tutor: **Mr B Boxall**

Dane Tutor: **Mr D Hows**

Meads Tutor: **Mr S Etheridge**

Shaw Tutor: **Mr A Lawless**

Twyford Tutor: **Mrs S Maullin**

Waytemore Tutor: **Mrs A Franklin/Mrs J Proud**



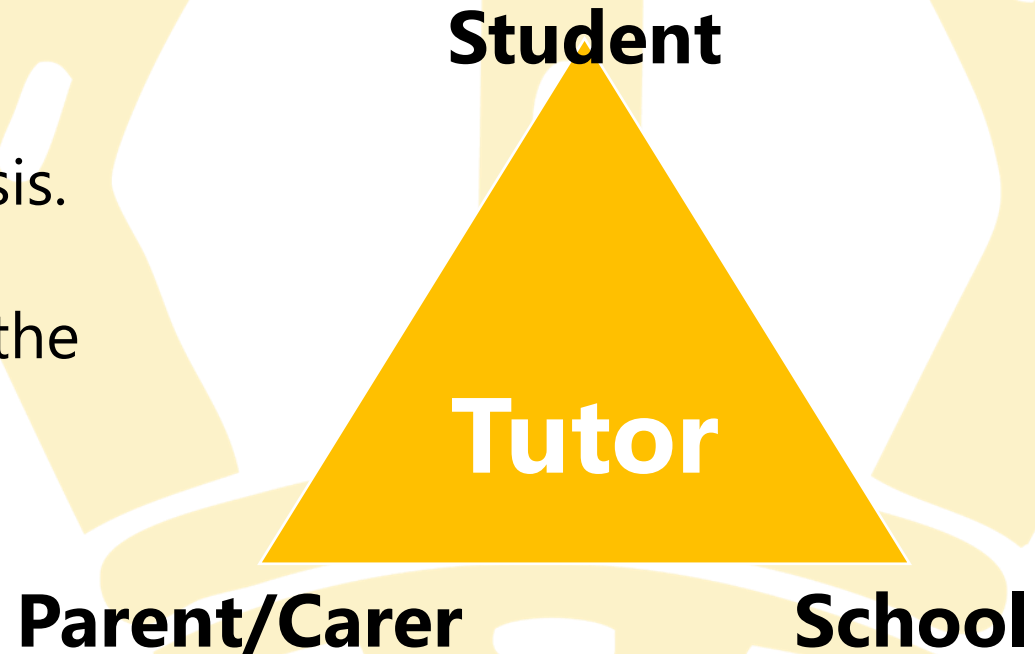
Pastoral Support: The Role of the Tutor

Form registration is directed and constructive time.

Support for students on a daily basis.

Parents' first point of contact with the school.

Subject issue - subject teacher
Pastoral issue – form tutor



Uniform and appearance

Year 11 – The Year Ahead: Key Dates

PPE: **Thursday 17th September**

6th Form Open Evening: **Thursday 5th November**

Parent/Carer Drug Awareness Webinar: **Monday 16th November**

Occasional Day: **Friday 27th November**

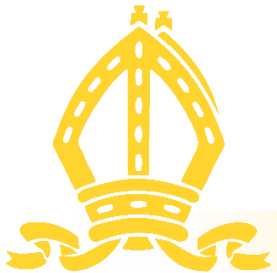
Mock Exams: **Monday 8th December**

Parent/Carer Evening: **Thursday 14th January**

First Exam: **Week Commencing 10th May**

Study Leave: **May half term**

Results Day: **Thursday 19th August**

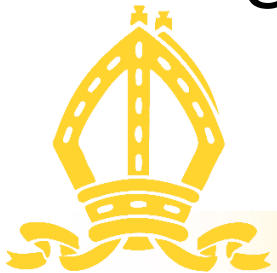


Attendance – School Target – 96.5%

Strong Attendance = Strong GCSE Results

Previously, national GCSE exams results:

- Student achieving a level 5 – 9 in English & Maths average attendance 96.3%.
- Students not achieving higher than a level 3 in English & Maths average attendance 91.1%.



Attendance – School Target 96.5%

Reporting Absence

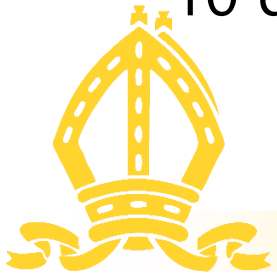
Absence on the day or known medical appointment with documentation

EduLink App



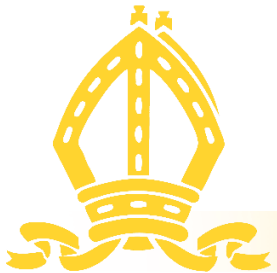
Absence request in exceptional circumstances:

Complete form available on the school website
10 days prior to absence



Punctuality

- Ensure that you are in school on time. The gate closes at 8.27am.
- Ready for learning at 8.30am.
- The exams will not wait for you.
- Get into the right habits early.

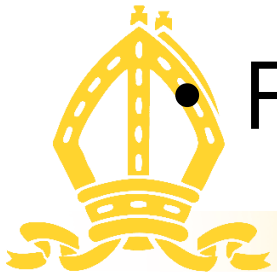


The Challenge Ahead



Mental Health

- Nerves are normal
- Fight or flight?
- Develop mental resources and coping strategies
- Seek advice
- Train and prepare – revise
- Family, friends, interests and activities

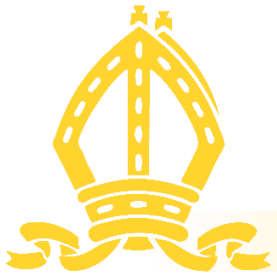


Study Room and Subject Clinics

General study rooms and subject clinics to begin next week.

Some students will be required to attend.

Focused revision in one dedicated form time per week.



Homework Club

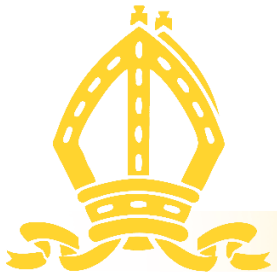
Every day after school

3.30-4.30 (4.00 on Fridays)

Dedicated LSA support



Mr D Harvey, Assistant Headteacher





Revision and Preparing for Exams

Revision is a three-part process.

Prepare

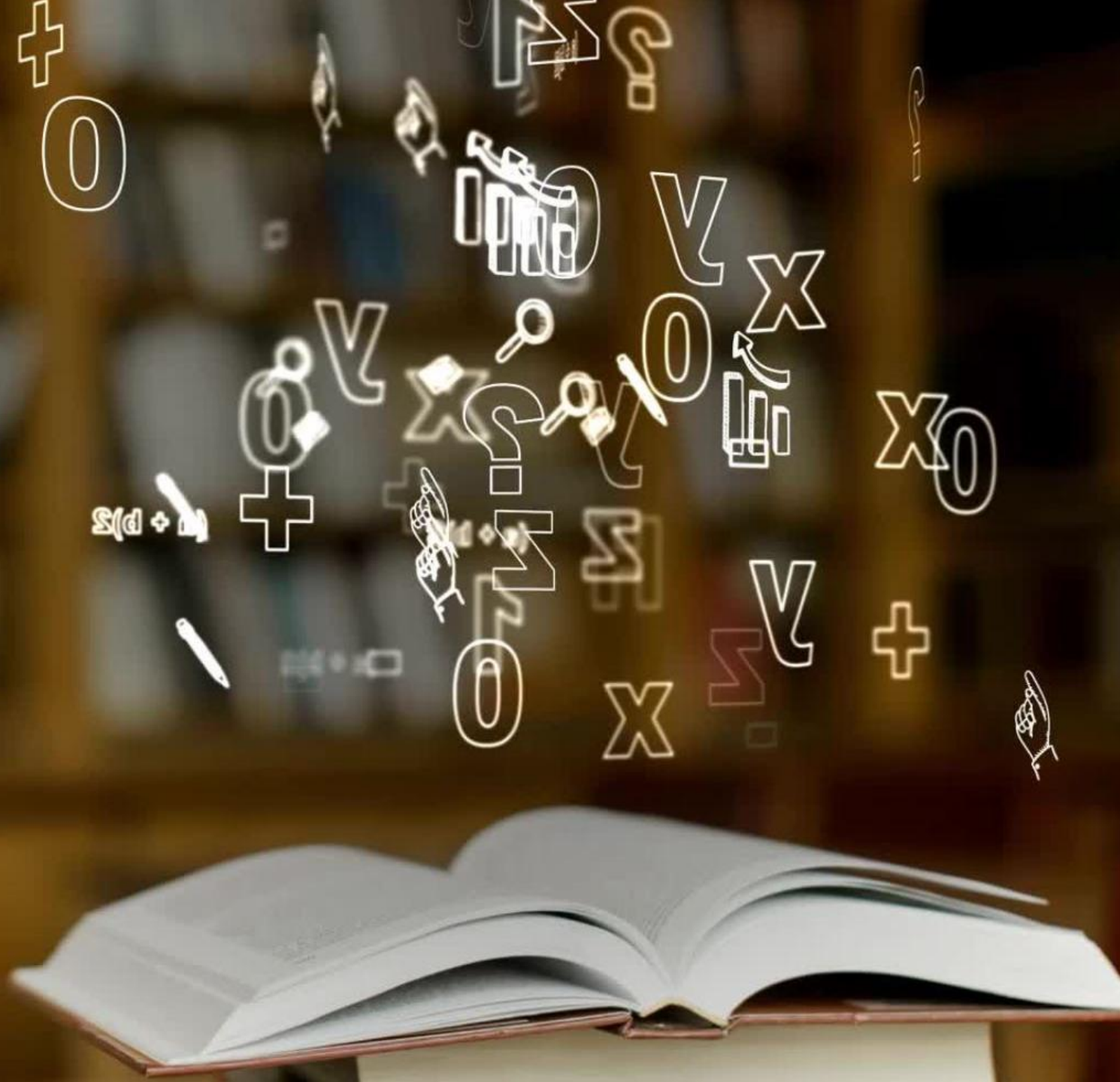
Learn

Use

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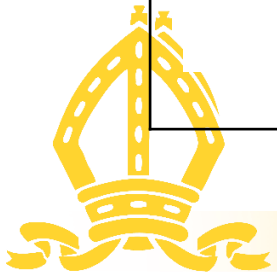
The 'Prepare' Revision Phase



'Prepare' phase checklist

- ☐ Have you completed all content for the topics. This includes catching up any missed lessons?
- ☐ Are your books, folders and notes organised and legible?
- ☐ Have you got complete topic lists / specifications for all of your subjects?
- ☐ Do you have study guides or similar reference materials?
- ☐ Have you got examples of past papers **and** mark schemes with 'indicative content'?
- ☐ Do you have lots of paper, flash cards, notebooks etc?
- ☐ Do you have pens, pencils, highlighters?
- ☐ Do you have a well-lit, distraction-free workspace?

Features of productive work space



Examples of 'Prepare' revision

- **Topic on a page:** Condense everything you need to know about a topic on one A4 page.
- **Mind Map:** Have a central topic and break it into categories of information. Include facts, quotes, stats.
- **Knowledge Organiser:** Write down all the facts you need to know about a topic then organise it onto a page in a logical way.
- **Flash Cards:** Create sets to go with topics. Use both sides so that you can use the cards to test your memory.
- **Posters:** Larger versions of any of the above
- **Dual Coding:** Use images, icons, symbols alongside text and facts.
- **AI:** Feed your prepared revision pages into AI and ask it to reproduce it in different formats such as a tables, flash cards, quizzes or mind maps.



Prepare

Learn

Use

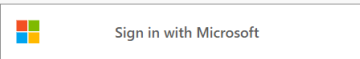
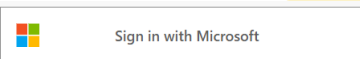
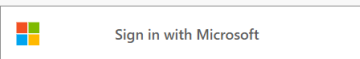
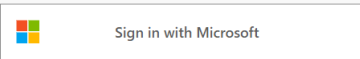
Begin preparing a long time before the exams

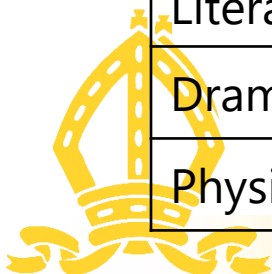
The 'learn' and 'use' phases should form the majority of your revision in the final 6 weeks before your exams

Build up to Year 11 Mock Exams

PREPARE							LEARN & USE						
1	2	3	4	5	6	7	8	9	10	11	12	13	14
This week							Half Term					MFL Speaking Exams	Mock Exams

TBSHS Endorsed Learning & Revision Platforms

Subject	Name	How to access platform
All Subjects	Senecalearning.com	
Maths	Dr Frost	
Music	Musescore 4	Download for free and create personal account.
Biology	TBSHS SharePoint	
Science (Biology, Chemistry and Physics at Y9 and GCSE)	Kerboodle	
English Language and English Literature	YouTube - Mr Bruff	
Drama	Digital Theatre Plus	tbc
Physical Education	theeverlearner.com	



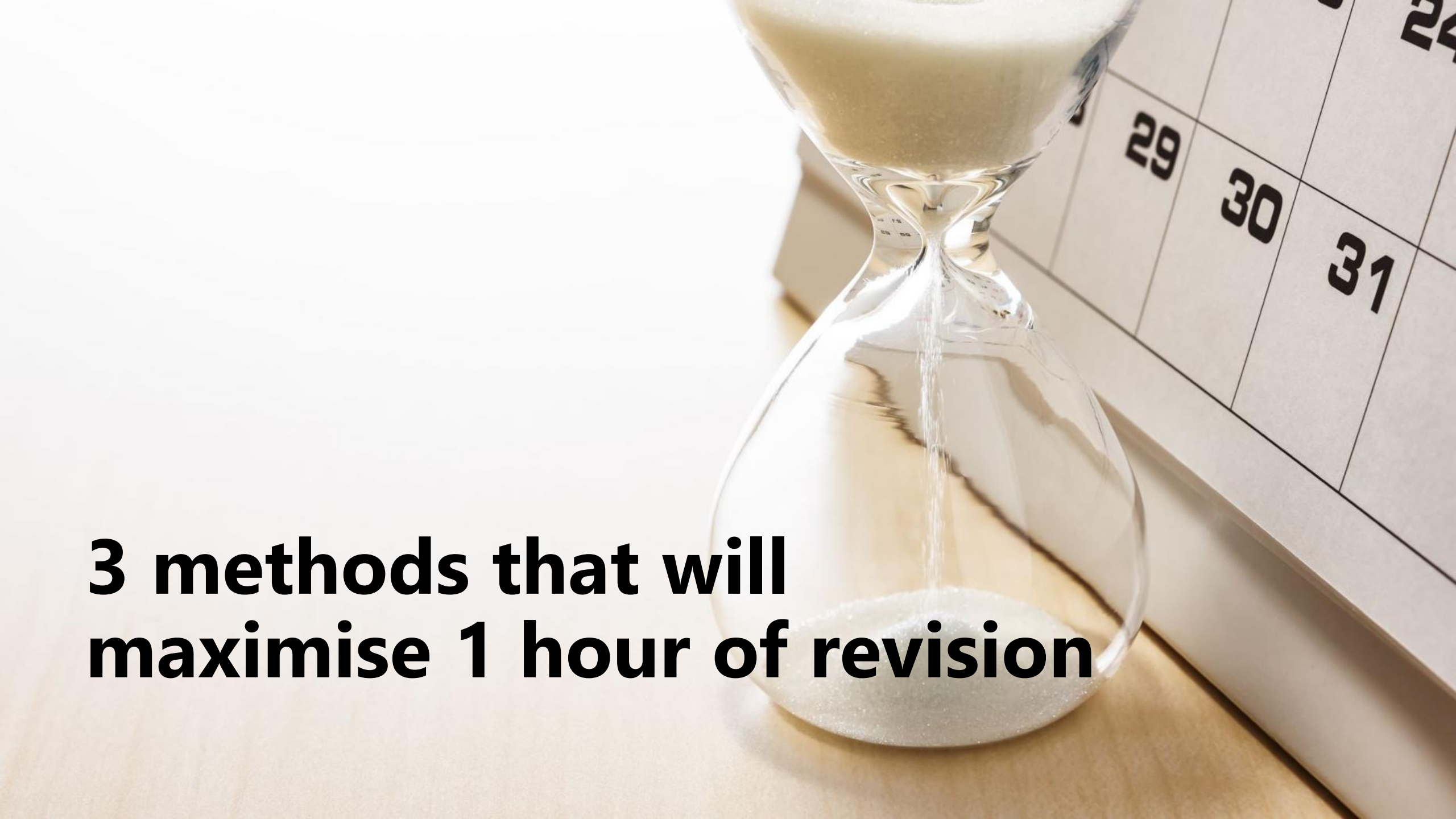
An open book is shown at the bottom of the frame, resting on a stack of other books. The background is a warm, blurred brown. Floating throughout the background are various white and gold mathematical symbols and icons, including the plus sign (+), minus sign (-), multiplication sign (x), division sign (÷), percent sign (%), infinity symbol (∞), summation symbol (Σ), integral symbol (∫), and various geometric shapes like a circle, square, and triangle. There are also icons of a hand holding a pen, a magnifying glass, and a bar chart.



Use **ACTIVE** revision methods.

Reading **on** its own is not enough.

Prove to yourself that you have memorised the content.



**3 methods that will
maximise 1 hour of revision**

One hour of study

Method #1 *Active Recall Session*

Preparation	Have prepared content ready to read at the start of the session. This could include a chapter, a topic on a page, a knowledge organiser or case study. Pad of paper / notebook and pens
Focused Thinking Session	10 Minutes - Re read the prepared notes/chapter/knowledge organiser etc 40 Minutes - Cover prepared resources. - Write everything you remember on one sheet of paper - Cover up the work you have just done and write everything again. - Check work against prepared notes and add missing detail. 10 Minutes - Cover up all notes. Write everything again on sheet of paper.
Why this works	Actively pulling information from memory strengthen neural pathways. Repetition strengthens neuro pathways. Missing gaps in knowledge become clear.
What next?	Schedule revisiting this topic after 24 hours. This repetition will pull the information from longer term memory and not short-term memory.

One hour of study

Method #2 Question Practice & Self Marking

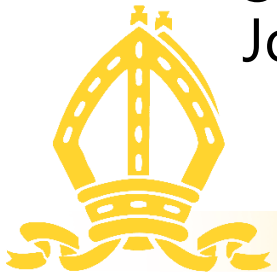
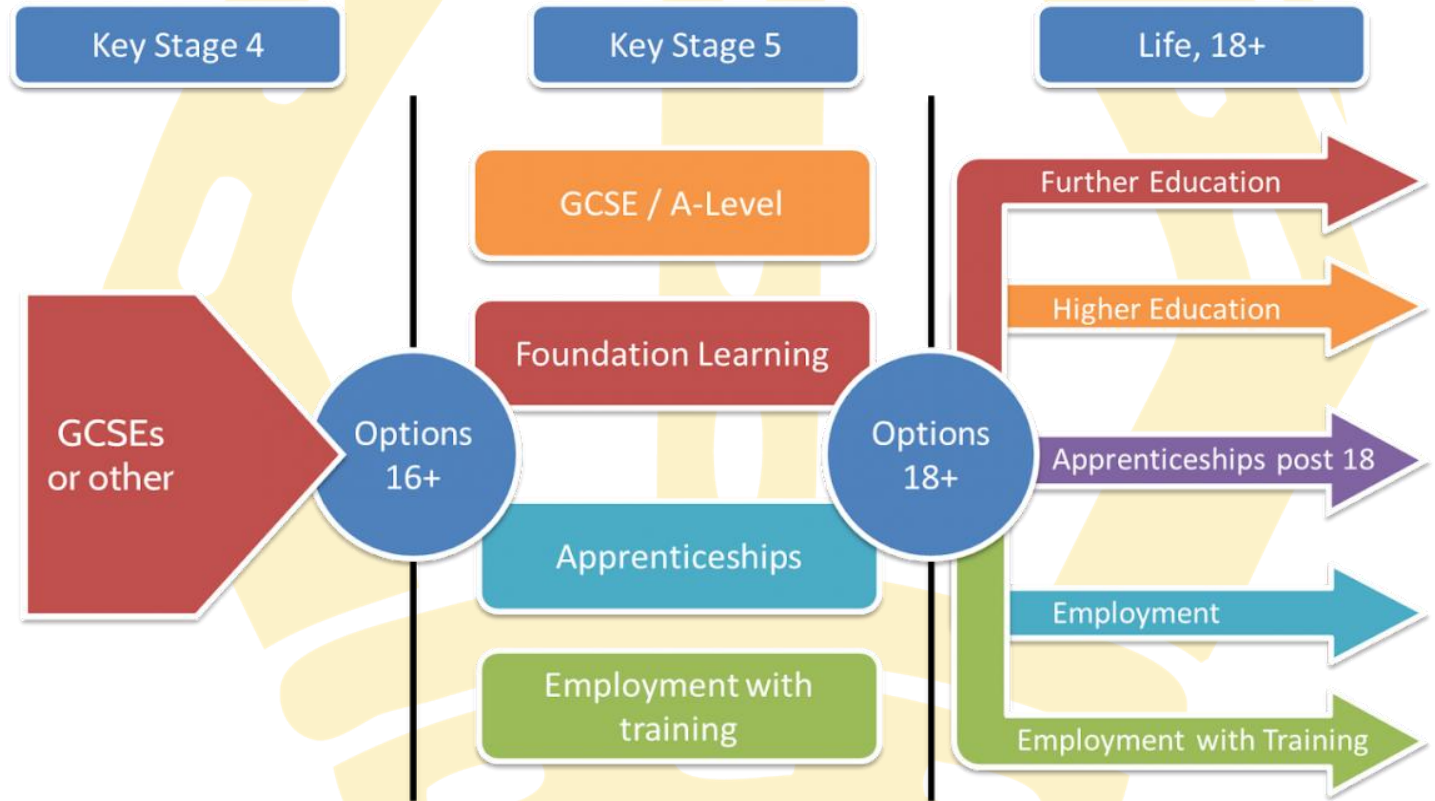
Preparation	You will need exam questions that will typically take 30 minutes to answer and a mark scheme. If you have run out of past papers then re do papers again or why not try attaching papers and mark schemes to AI and ask it to generate 30 minutes of questions with a separate mark schemes Pad of paper / notebook and 2 different colour pens
Focused Thinking Session	30 Minutes - Answer the question(s) as if in exam conditions. 20 Minutes - Use the mark scheme to check answers and add corrections in different colour pen. 10 Minutes - Write a review of your performance. List topics or skills that need to be revisited for revision.
Why this works	Builds exam technique and writing endurance needed for the exams You are using your learned knowledge in the way you will need to in the exam. Practice makes perfect.
What next?	Schedule revisiting this topic after 24 hours. This repetition will pull the information from longer term memory and not short-term memory.

One hour of study: Method #3 *Interleaved Mixed Practice*

Preparation	Select two topics with a common theme or skill. This could be within a subject or between subjects. I.e. Maths topics that require algebra or essay subjects that have 'for and against' structure. Pad of paper / notebook and pens
Focused Thinking Session	15 Minutes - Topic 1: Read prepared notes for 5 minutes, cover and spend 10 minutes writing down everything you remember 15 Minutes - Topic 2: Read prepared notes for 5 minutes, cover and spend 10 minutes writing down everything you remember 15 Minutes - Topic 1: Answer exam questions/Make a detailed essay plan to a past question. 15 Minutes - Topic 2: Answer exam questions/Make a detailed essay plan to a past question.
Why this works	Interleaving improves your ability to apply successful skills and knowledge across topics and subjects. Alternating between subjects/topics secures neural pathway drawing upon longer term memory
What next?	Repeat the process by covering one of the topics again and adding in a brand new.

Post-16 Guidance

- Work Experience Last Year
- Regular Visiting Speakers in Assembly
- CV and Application Guidance
- Individual post-16 guidance from Mrs Jonas





Joint Council for
Qualifications CIC

Exam Access Arrangements

