



GOVERNOR COMMITTEE TERMS OF REFERENCE

Applicable to all committees

- In the Autumn Term, in consultation with the Chair of the Governing Body,
 - to confirm committee membership and appoint the committee chair;
 - to appoint a vice chair, with the agreement of the committee members;
 - to review, update as necessary and approve the committee's terms of reference.
- The quorum of all committees is 50% of governor membership; a quorum is required for all decisions made by committees.
- The chair of each committee is to report to each full Governing Body meeting through the Governance Professional Clerk on all aspects of the committee's terms of reference, using the common report format agreed with the Chair of the Governing Body and liaising with other committee chairmen on possible overlaps. The Chair of each committee is to respond to questions from governors at the Governing Body meetings.
- All committees are to work in conjunction with the School's Senior Leadership Team. (SLT)
- Committee members are to share best practice and undertake relevant training as required in order to update and enhance their understanding of their responsibilities.

October 2025

Admissions Committee

- To review the School's admissions criteria and related documentation for Year 7, Sixth Form and in-year applications annually in line with published timetables; current legislation; the School Admissions Appeals Code and any admissions adjudications;
- To submit the criteria and related documentation to the Governing Body for formal approval;
- To ensure that the admissions process, including the criteria and related documentation, are clear and transparent and are available to the parents and carers of prospective pupils in printed form and in electronic form on the School website;
- At an appropriate time, to review the School's admissions criteria in the light of the school relocation.

September 2025

Curriculum and Student Progress Committee

In conjunction with the School's Senior Leadership Team to monitor and review:

- opportunities provided for all students to learn and achieve;
- the School's curriculum, evaluate its implementation and relevance and ensure that the provision of the National Curriculum is broad and balanced, complies with legislation, provides a wide range of subjects and prepares all students for the opportunities, responsibilities and experiences of later life;
- target setting for students and the review of students' progress, achievement and attainment in order to raise standards in line with the School's Development Plan;
- examination results, value added and subject areas for concern and related strategies for improvement, including area reviews and related action plans and their direct contribution to priorities, actions and success criteria within the School Development Plan;
- school performance data including IDSR (Inspection Dashboard Summary Report) and areas for improvement indicated by the data
- the outcomes related to curriculum and student progress in the School's Development Plan, including monitoring the impact of actions arising from area reviews;
- the impact of targeted expenditure on the progress of disadvantaged students, in particular the impact on reading, writing and mathematics;
- the extent to which the School has developed and implemented an effective careers guidance strategy for all pupils in Years 8 to 13, including vulnerable groups of students;
- the following policies related to curriculum and student progress: assessment; careers guidance; collective worship; homework; target setting;
- the use of technology to support teaching and learning and homeworking for the future as / if required;

in addition to:

- share good practice and undertake relevant training as required in order to update the committee's understanding of curriculum and progress-related issues;
- report regularly to the full Governing Body on all aspects of these terms of reference.

May 2026

Finance Committee

- to monitor the use of the School's delegated budget, having regard to relevant Statutory requirements;
 - to overview the preparation of an annual budget, having regard to the School's Development Plan and the need to demonstrate that best value principles have been followed;
 - to keep the Full Governing Body advised of the School's financial position by reference to the annual budget;
 - to agree and monitor a rolling three-year budget;
 - to ensure the preparation of annual accounts and the making of all necessary returns to, *inter alia*, the LA and central government;
 - to monitor expenditure on the school premises including repairs and maintenance and capital expenditure
-
- to monitor the raising and expenditure of additional funds through, for example, voluntary contributions from parents (to include the Mitre; PTFA and the PSA) and other stakeholders and/or the renting out of the school premises or any other additional financial activities;
 - to review the following statutory policies: Charging and Remissions Policy; Staff Pay Policy; Health and Safety Policy (and Review) and Premises Management Documents;
 - to review the following policies: Debt Recovery; Disposals; Financial Delegation Schedule; Lettings; Procurement and Tendering; Governors' Allowances; Complaints, Grievances; Anti-bribery; Anti-fraud and corruption; LGPS Discretionary;
 - to ensure that adequate policies of insurance are maintained;
 - to ensure compliance with the requirements of Schools' Financial Value Standard (SFVS);
 - to monitor the school's compliance with GDPR regulations;
 - to report regularly to the Full Governing Body on all aspects of this remit.

October 2025

The Mitre and Community Link Committee

Community Links

- To monitor and promote the role of the school within a number of wider communities, for example, local, business, academic, national and international;
- To develop initiatives and gain sponsorship for events with the aim of engaging local businesses in support of the school, including the biennial Careers Fair and other community events;
- To receive reports and monitor charity fund raising and community outreach work undertaken by the Sixth Form and other year groups in the school, for example, Interact Fund raising initiatives and Sixth Form Leadership Team's fundraising;

Fundraising

- To co-ordinate fundraising activities undertaken by parents, governors and students at The Bishop's Stortford High School for the purposes of advancing the education of the students and providing and assisting in the facilities for education at the school;
- To support the fund-raising activities of the Mitre Fund and the Governing Body;
- To seek the approval of the Mitre Fund Trustees regarding the disbursement of funds provided to support the school;
- To monitor requirements for additional funding and identify needs.

November 2025

The Mitre Trustees

(in line with objects on Charity Commission registration)

- To advance the education of the students at The Bishop's Stortford High School by providing and assisting in the facilities for a truly all-round education at the school;
- To operate in line with the Trust Deed registered with the Charity Commission in December 2013, including:
 - Holding at least two minuted meetings each year;
 - Complying with the requirements of the Charities Act 2011 with regard to accounts, annual report and annual return;
 - Bank account to be operated by at least two trustees and payments of money from the account to be signed by at least two trustees;
 - Quorum of one third of trustees or two trustees, whichever is greater;
- To liaise with other bodies and parties, for example representing parents of students and / or teachers and other staff at the school, regarding the use of funds raised for the benefit of the school and to listen to any recommendations made;
- To have full discretion over the disbursement of funds provided to support the School.

November 2025

Student Welfare Committee

The committee's overarching goal is to keep TBSHS students safe. To achieve this, the committee's objectives are:

- to monitor pastoral effectiveness using agreed indicators, drilling down into detail as appropriate and receiving pastoral area review reports; review to include monitoring of progress of any students attending Alternative Provision (AP) (if applicable);
- to set +% points over and above of target Attendance Baseline Improvement Expectation (ABIE) set by DfE. To monitor school attendance within the PEI review (as above);
- to monitor and receive reports on safeguarding practice within the school including the following aspects of safeguarding:
 - compliance with legislation (including Keeping Children Safe in Education DfE and Prevent Duty Guidance) of policies, procedures and training, including safer recruitment training;
 - review prior to submission to the Governing Body, the annual report on safeguarding; the Child Protection Policy; the Children Looked After (CLA) and Previously Looked After (PLA) policy; the Supporting Children with Medical Conditions policy and Virtual School Progress report (CLA SEF);
- to receive and ask questions on reports from:
 - the DSL with responsibility for Safeguarding and Child Protection
 - the DT for CLA and PLA, and CKSW
 - the Senior Lead with responsibility for SEND
 - the Senior Lead on Pastoral Area Reviews;
- to review the School's Special Educational Needs and Disability (SEND) policy and submit to the Governing Body for approval; to monitor implementation of the policy in line with current legislation and review the SEND Information Report;
- to monitor the effective spending of Pupil Premium funding, to focus on supporting disadvantaged students to achieve the highest levels possible; to review the Pupil Premium Strategy Statement;
- to monitor Sixth Form:
 - plans for induction day
 - recruitment (including induction progress of Yr12) and retention (Yr12 and Yr13)
 - pastoral aspects including but not limited to: student morale, use of counsellors, well-being issues, community engagement and feedback from student council meetings;
- to review and monitor implementation of the following statutory policies:
 - Attendance
 - Behaviour for Learning
 - Relationships and Sex Education
 - Equality;
- to agree Equality Objectives and review and monitor progress towards achieving the Equality Objectives;
- to review and monitor implementation of the following policies:
 - Drugs
 - Digital Usage
 - Nutritional Standards
 - Visitors' Information;

- to ensure that the student voice is represented and due regard is given to it; to establish effective dialogue between governors and the School and Sixth Form Councils with regular attendance by governors at council meetings;
- to monitor the effective implementation and delivery of PSHCE

SWC Chair to report regularly to the Full Board on all aspects of these terms of reference.

April 2026