



YEAR 13 ENGLISH LANGUAGE KEY STAGE 5 SCHEDULE

2024-2026

MODULES/UNITS

Paper One – textual variations and representations; children’s language development (0-11 years); language analysis (two hours 30 minutes 40% of A Level)

Paper Two – language diversity and change; language discourses; writing skills; language analysis (two hours 30 minutes 40% of A Level)

Non-exam assessment – Language in Action: language investigation & original writing (3500 words 20% of A Level)

COURSEWORK DEADLINES/EXAMS

WHEN

END OF UNIT TESTS	ONGOING
MOCK EXAMINATION	SUMMER 2025
NON-EXAM ASSESSMENT	SUMMER/AUTUMN 2025
A LEVEL MOCK EXAMINATIONS	JANUARY 2026
A LEVEL EXAMINATIONS	SUMMER 2026

PROJECTS/SCHEME OF WORK/TOPICS

DURING

PAPER ONE – WORD CLASSES & SPOKEN LANGUAGE (REPRESENTATION & MODE)	AUTUMN 2024
PAPER TWO – LANGUAGE DIVERSITY: OCCUPATION, REGIONAL DIVERSITY, SOCIAL GROUPINGS, GENDER	AUTUMN/SPRING 2024-25
PAPER TWO DIRECTED WRITING	SPRING 2025
REVISION FOR EXAMINATIONS	SUMMER 2025
INTRODUCTION NON-EXAM ASSESSMENT	SUMMER 2025
COMPLETION NON-EXAM ASSESSMENT	AUTUMN 2025
CHILDREN’S LANGUAGE DEVELOPMENT & LANGUAGE CHANGE	AUTUMN 2025
MOCK EXAMINATIONS	SPRING 2026
REVISION FOR A LEVEL EXAMINATIONS	SPRING/SUMMER 2026

OTHER INFORMATION

Exam Board and Specification

We follow the AQA Specification: <http://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702>

Textbooks

Students receive a letter at the beginning of the course outlining which books they need to acquire.

Revision

Examples of papers are available at the address given above.

Folders

Notes should be collected according to units of work and, within those units of work, notes should be collected according to assessment objectives.

Contact

If you have any queries, please telephone the school or contact us on office@tbshs.org