



TOPICS IN YEAR 7

1. **Rivers:** We study these important geographical features from source to mouth, the landforms they create and the challenges they bring.
2. **Our home – Bishop's Stortford:** A focus on Bishop's Stortford and our local area provides students with the opportunity to pick apart the concept of place, the nature of settlements, how they change and the challenges they might face in the future.
3. **Flooding:** A topic exploring why the UK is at risk of flooding, why that risk is increasing and what we can do to protect ourselves from floods.
4. **Loughton Brook Investigation:** A chance to apply our knowledge of rivers to a real-world example. We head off to Loughton Brook to investigate changes in the river and to develop students' fieldwork skills.

Fieldwork: Loughton Brook, Epping Forest, Summer term

TOPICS IN YEAR 8

1. **Our Changing Climate:** We consider the science of global heating, the nature of the climate emergency currently facing us and how we can all respond.
2. **Arctic Adventures:** a study into the people and environment of the Arctic – one of the happiest and most equal societies on Earth, but also a place increasingly at risk of conflict over land and resources.
3. **Changing China:** A fascinating country that is constantly in the news, we learn more about China's physical and human geography and its rapid ascent to the superpower it is today.
4. **Volcanoes & Earthquakes:** This topic explains why our earth's surface is constantly changing and examines some of the disasters that have hit our headlines.

TOPICS IN YEAR 9

1. **Sustainable cities:** We start with an examination of what makes a sustainable city, and explore examples from around the world. Fieldwork in Cambridge (Autumn term) allows students to examine aspects of sustainability and how cities might try to better manage their development.
2. **Development:** This unit of work encourages students to reflect on quality of life in countries other than their own and to think through how we can measure this challenging concept. We focus on life in Nigeria, and also challenge students to reflect on stereotypes about the diverse continent of Africa.
3. **The Middle East:** An exploration of one of the most complex regions on the planet. We will investigate the physical characteristics of the area, resource tensions and different factors that drive geopolitical conflict in this part of the world.

OTHER INFORMATION

Please see TBSHS website & Parental Bulletin regarding trips.

Websites:

Students will be directed to numerous websites throughout KS3 and Year 9. In order to develop as geographers, it is important they start to follow the news and to be able to locate different countries and features they have heard about: www.bbc.co.uk or <http://www.bbc.co.uk/newsround/> <http://www.sheppardsoftware.com/Geography.htm> (countries/ capitals games)

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