



THE BISHOP'S STORTFORD
HIGH SCHOOL

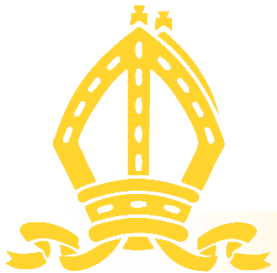
**Year 10 Standards
Evening**

**Tuesday 16th
September 2025**

This evening

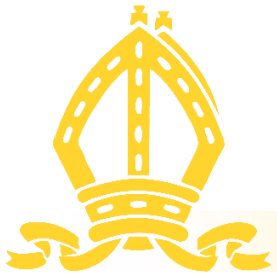
- Mr D Reeve, Headteacher
- Mr D Harvey, Assistant Headteacher
- Mr D Sadler, Head of Year

Presentation slides will be shared via the newsletter and school website.



A-Level Results 2025

- 26% A*/A
- 57% A*-B
- 82% A*-C
- 4 Oxbridge
- 4 Medicine



A-Level Results 2025

Rahul Rana (4A*) – St John's College, Cambridge, Medicine

Raphael Tsang (2A*, 2A) – Clare College, Cambridge, Languages

James Gooch (2A*, A) – Durham University, Geography

Tom Kay (2A*, A) – Trinity University, Texas, USA, Sports Programme

Ben Nye (2A*, A) – Loughborough University, Industrial Design

Ross Shinnick (2A*, A) – University of Exeter, Electronic Engineering

Scarlett Chart (2Dist*, A) – Anglia Ruskin University, Sports Science

Tom Greenhill (A*, 3A) – University of Warwick, Maths and Physics

Ben Cameron (A*, 2A) – University of Edinburgh, Medicine

Austin Hawkes (A*, 2A) – University of York, Economics

Jacob Lines (A*, 2A) – University of Exeter, Biochemistry

Jamie Ward (A*, 2A) – University of Warwick, Computer Science

GCSE Results 2025

- 12% Grade 9
- 38% Grade 9-7
- 90% Grade 9-4



GCSE Results 2025

Oliver Hunter – 99999999998

James Surtees – 99999999887

Ezra Darley – 99999999877

Max Carter – 9999999987

Alec Sneddon – 9999999987

Sam Fridrich – 9999999986

Alfie Phillipson – 9999999977

Kian Jalil – 999999988887

Eli Fletcher-Snow – 9999999887

Padraig Rees – 9999999887



6th Form Entry Requirements

A-Level Pathway

44 points from your best 8 GCSEs.

BTEC Pathway

36 points from your best 8 GCSEs.

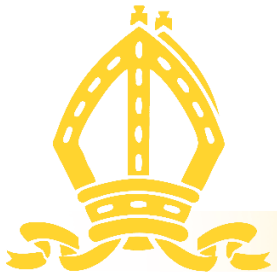
Plus (for both pathways):

- At least a **5** in English Language **or** Literature.
- At least a **5** in Maths.
- Meet specific entry requirements in chosen subjects. Usually a **6**.



Working together

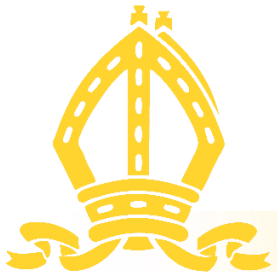
1. Parking, pick-up/drop-off
2. Polite communications
3. Detentions
4. Dropping subjects



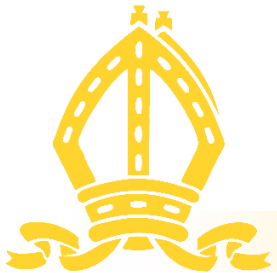
Zero-tolerance

- Drugs
- Offensive weapons
- Abuse of staff

Lead to permanent exclusion



Mr D Sadler, Head of Year 10



Year 10 Pastoral Team

Head of Year: **Mr D Sadler**

Inclusion Manager: **Mrs S Harris**

Assistant Headteacher (9-11 Pastoral): **Mr D Harvey**

Chantry Tutor: **Mr B Boxall**

Dane Tutor: **Mr D Hows**

Meads Tutor: **Mr S Etheridge**

Shaw Tutor: **Mr A Lawless**

Twyford Tutor: **Mrs S Maullin**

Waytemore Tutor: **Mrs A Franklin/Mrs J Proud**



Year 10 Tutor Time

Every Day

0830 – 0840 Morning Registration

1500 – 1530 Form Time

Weekly Routine

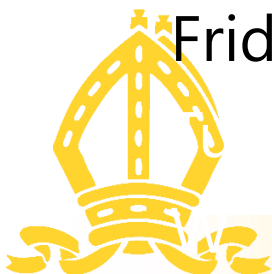
Monday: Silent reading/literacy

Tuesday: PSHE

Wednesday: SLT assembly

Thursday: Head of Year assembly

Friday: Tutor choice



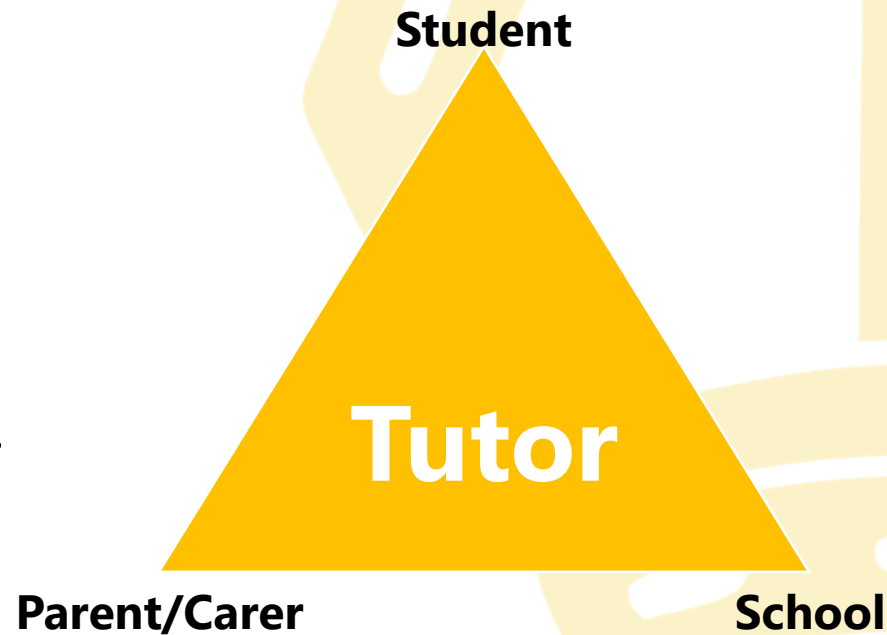
Pastoral Support: The Role of the Tutor

Form registration is directed
and constructive time.

Support for students on a
daily basis.

Parents' first point of contact
with the school.

Subject issue - subject teacher
Pastoral issue – form tutor

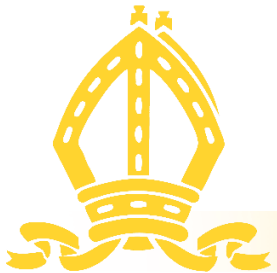
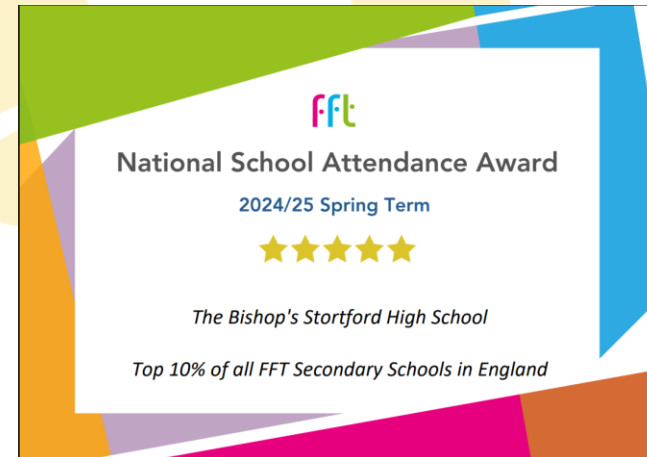


Attendance – School Target 96.5%

Strong Attendance = Strong GCSE Results

Nationally GCSE exams results data:

- Student achieving a level 5 – 9 in English & Maths average attendance 96.3%.
- Students not achieving higher than a level 3 in English & Maths average attendance 91.1%.



Attendance – School Target 96.5%

Reporting Absence

- Absence on the day or known medical appointment with documentation
 - **EduLink App**

Absence request in exceptional circumstances:

- Complete form available on the school website 10 days prior to absence

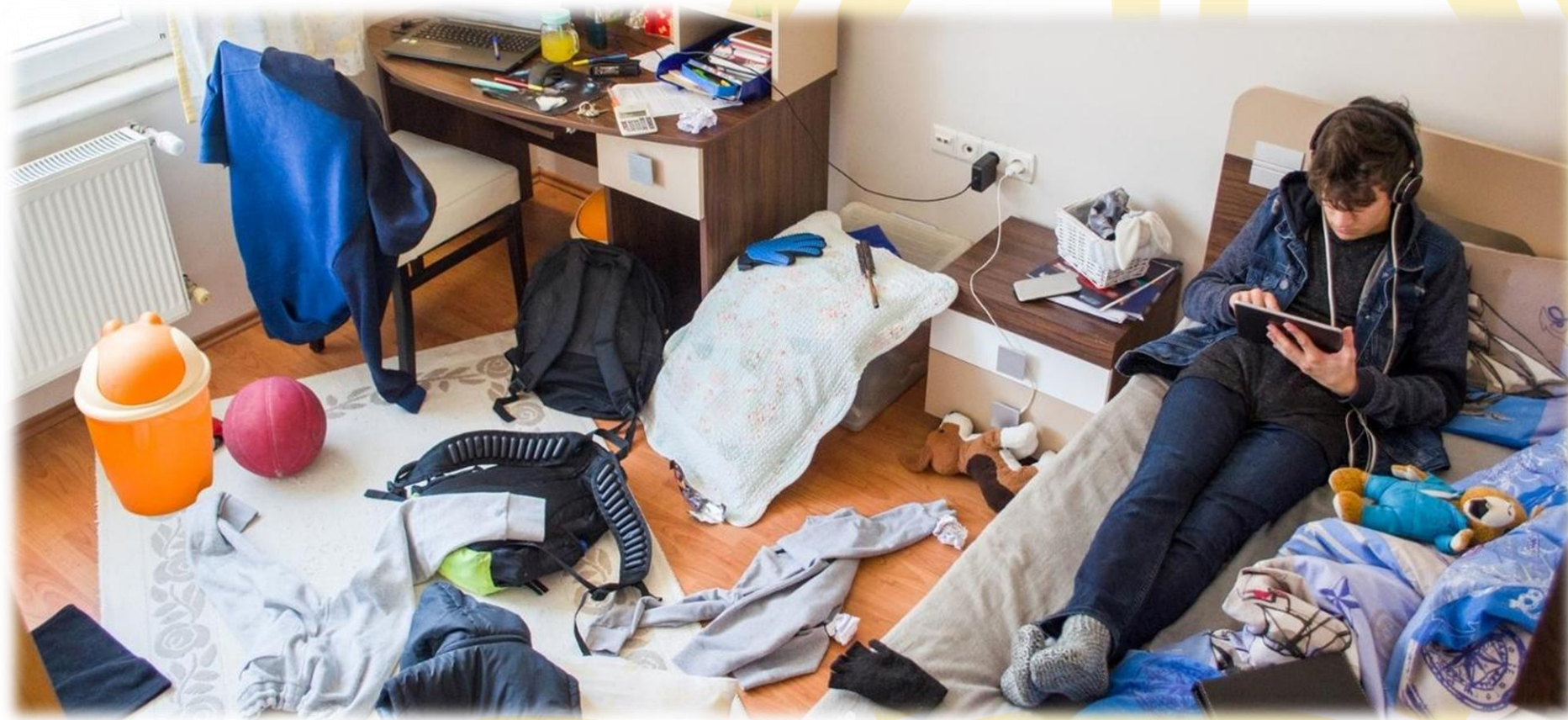


Parents/Carers

- Support school rules and decisions
- Work with us & talk to us
- Read the newsletter
- Home routines to support learning



Study Space



Study Space

- A desk
- Lots of space
- Lots of light
- Lots of paper, pens, post-its etc
- Comfortable Chair
- No distractions in view



Students



Continue to meet our expectations.



Continue to personify the school values.



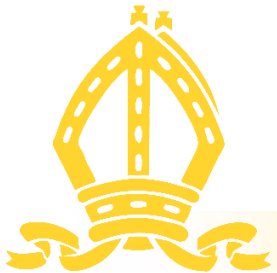
Role models

Lower school

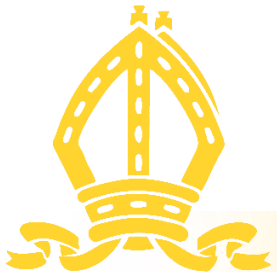


GCSE's

- 590 days until Year 11 GCSE's
- That's only 325 school days
- Make the most of your time and learning opportunities!

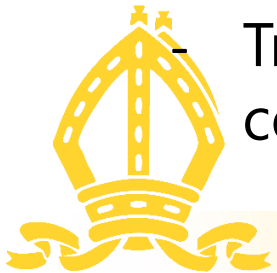


Mr D Harvey, Assistant Head, Pastoral



Mobile Phones (7-11)

- Mobile phones should not be seen or heard anywhere on the school site, before or during school, unless given specific permission by a member of staff.
- At the end of the day, if students need to arrange to be picked up, the phone should not be used until out of the school building.
- Failure to follow these rules will result in the mobile phone being confiscated until the end of the week or, for a parent/carer, to make an appointment to collect the phone no earlier than 24 hours after the confiscation.
- If confiscated on a Friday, the phone will be held until the following Monday.
- Travel tickets / debit cards on phones will not be accepted as a reason not to confiscate a phone if misused.



Year 10 – The Year Ahead: Key Dates

Early Closure: **1pm, Thursday 18th September & Wednesday 5th November**

Careers Fair: **Wednesday 22nd October**

Work Experience Information Webinar: **Wednesday 12th November**

Occasional day: **Friday 28th November**

Exams: **Monday 27th April – Tuesday 5th May**

Parent/Carer Evening: **Thursday 21st May**

Work Experience Week: **Monday 8th June – Friday 12th June**

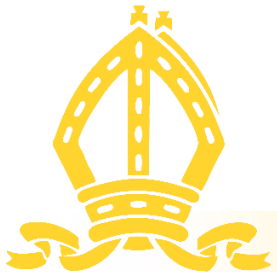


Parent / Carer Online Safety Workshop

13th October 2025

Time TBC

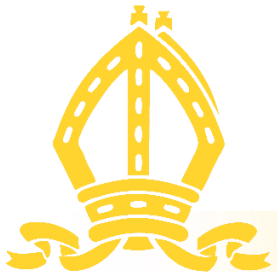
Webinar





Joint Council for
Qualifications CIC

Exam Access Arrangements



Evidence needs to have been collated over time regarding a students' issues with completing assessments to time. This must be teacher evidence including samples of work.

This means that any concerns must have already been raised with your teachers/SENCo by now. Those that have been raised are in hand, so please don't worry.

Evidence cannot be drawn from **ONE** stand alone assessment.

Concerns raised following mock examinations in December 2025 will not be considered by school.

JCQ states school must make decisions on appropriate access arrangements for their candidates. Professionals cannot make the decision for the centre.

Medical evidence cannot be a letter from a GP.



Joint Council for
Qualifications ^{CIC}

JCQ-Parent- guidance- information-sheet- 2025 26.pdf



Guidance for parents, carers and students about access arrangements



WHAT ARE ACCESS ARRANGEMENTS?

- Access arrangements allow students with specific needs, such as special educational needs or disabilities, to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.



HOW WILL THE PROCESS START?

- Parents and carers should let the SENCo know as soon as possible if their child has additional needs. Good and open communication is important.
- Students in further education should record their additional needs on the college's enrolment form.
- The SENCo will work with teachers and the student to identify possible arrangements.
- Various access arrangements are available. For example, support for students who have difficulties with reading, writing, speed of working or concentration.
- Not all students with additional needs will require access arrangements. This depends on whether their difficulty affects their access to exams. Additional needs or a diagnosis alone do not entitle a student to access arrangements.



WHO WILL MAKE THE ASSESSMENT?

- If a student has learning difficulties, the school or college's appointed assessor must conduct the assessment to determine the need for access arrangements, such as 25% extra time.
- If an external assessor diagnoses a learning difficulty (for example, dyslexia or dyscalculia), the assessment can only be used as evidence for access arrangements if the assessor has liaised with the school or college and received the necessary access arrangements paperwork in advance of the assessment taking place.
- Specialists (for example, a medical consultant or a psychiatrist) are responsible for providing a formal diagnosis. They are **not** responsible for decisions about access arrangements.
- The school or college must decide which access arrangements a student has for their exams.
- Teachers must give evidence to show that an access arrangement is needed. The school or college will record how effective the arrangement is in the classroom, in internal tests or in mock exams.



WHAT ELSE NEEDS TO BE DONE?

- The school or college will have to apply for some arrangements.
- If a student has complex needs, a school or college can discuss their needs with the exam board.

FINALLY

Schools and colleges **must** follow the rules. They are inspected and if they are found to be breaking the rules, this will be malpractice.

**If you have any questions about access arrangements,
please speak to the school, college or SENCo.**

*The Bishop's Stortford High School presents
the Eleventh Biennial*

CAREERS FAIR

Wednesday 22nd October 2025



Year 11	4.45pm-5.30pm
Year 12	5.30pm-6.15pm
Year 10	6.15pm-7pm
Year 13	7pm-7.30pm



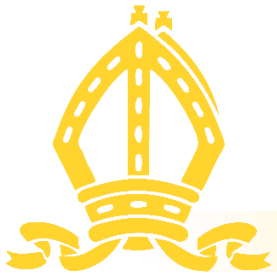
All major professions will be represented.

Guests include:

**BAM Construction, ARM Ltd, BBC,
Armed Services, the Police,
Defence Companies: MBDA, Airbus, Raytheon,
Linklaters LLP, Tees Law,
Barclays, McLarens Insurance,
Deloitte, Price Bailey, Mansell & Co,
Hanbury Wealth management, St James' Place,
GSK, NHS, Specsavers, Civil Service,
Intercounty Estate Agents, Fyfe Wilson,
Inflite, Institute of Mechanical Engineers,**



Work Experience 8th-12th June 2026



Work Experience 8th-12th June 2026

Private Placements

- New for 2026, we are working with online careers platform, *Unifrog*
- Every student will have a *Unifrog* account
- Source your private placement then upload employer information to your *Unifrog* account
- There will be a year 10 Information Evening assembly where we advise how to find the best placement and how to access your *Unifrog* account



Work Experience 8th-12th June 2026

Unauthorised Placements

- Sole Traders
- Placements with inadequate or no insurance
- Placements abroad

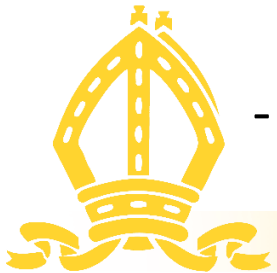
It is essential that students add employer information to the Unifrog platform accurately



Work Experience 8th-12th June 2026

Timeline

- **End of October 2025**- Work Experience letter and information pack sent home
- **12th November** – Live 'Teams' Q&A session led by Mrs Jonas
- **February 2026** – Deadline for placement information and for all forms to be handed in
- **February 2026 onwards** – *Unifrog* system collects necessary information and permissions
- **April-May 2026** – Students to make contact with prospective employer in case interview is required
- **May-June 2026** - Job Descriptions issued



Thank you for your time this evening.

Have a safe journey home.

