

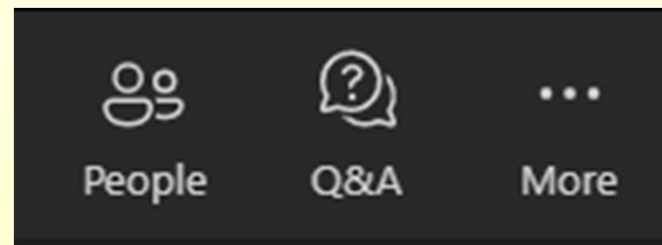


Foundation Year (Year 9) Options Presentation

Questions



- If you have any generic questions that might be relevant to all parents please post them by clicking on link at top of your screen



Aims



- To outline key national developments influencing the curriculum at TBSHS
- To outline the structure of the Year 9 curriculum and subsequent Key Stage Four curriculum in Years 10 and 11
- To introduce the courses available
- To summarise key dates within the options process

National Context



Key Stage 4:

- Introduction of 'linear', harder GCSE courses
- Additional content in most subjects (+30%)
- Assessed predominantly through exams – less coursework
- New grading structure: A*-G replaced by 9 (top) to 1 (lowest) ; top grade 9 will be harder to achieve than A*!
- Literacy assessed across many subjects not just English

Name the Subject

4.4 Spelling, Punctuation and Grammar (SPaG)

Spelling, punctuation and grammar (SPaG) will be assessed against the following criteria:

| Level | Performance descriptor | Marks awarded |
|--------------------------|--|---------------|
| High performance | <ul style="list-style-type: none">• Learners spell and punctuate with consistent accuracy.• Learners use rules of grammar with effective control of meaning overall.• Learners use a wide range of specialist terms as appropriate. | 3 marks |
| Intermediate performance | <ul style="list-style-type: none">• Learners spell and punctuate with considerable accuracy.• Learners use rules of grammar with general control of meaning overall.• Learners use a good range of specialist terms as appropriate. | 2 marks |
| Threshold performance | <ul style="list-style-type: none">• Learners spell and punctuate with reasonable accuracy.• Learners use rules of grammar with some control of meaning and any errors do not significantly hinder meaning overall.• Learners use a limited range of specialist terms as appropriate. | 1 mark |
| No marks awarded | <ul style="list-style-type: none">• The learner writes nothing.• The learner's response does not relate to the question.• The learner's achievement in SPaG does not reach the threshold performance level, for example errors in spelling, punctuation and grammar severely hinder meaning. | 0 marks |

Accuracy



Across all subjects, literacy (the accuracy of the work) is important.

Spoken or written communication needs to be as accurate as possible in school, in the workplace and in life.

When we write things: under pressure in examinations, to a time limit and without planning, it is EASY to make mistakes. Our wonderful brains are often way ahead.

Proofreading could eliminate BASIC LITERACY errors.

Why should we proofread?



- Pride in our own work should be paramount and proofreading before submitting the work is another way that you can demonstrate that you are proud of the work that has been completed.
- Proofreading offers you the opportunity to check that your work makes sense.
- Proofreading offers you the chance to check your literacy and make corrections.
- By spending two or three minutes reading your work again and actively redrafting sentences, changing spellings, checking paragraphs, you will make a difference to the outcome of that piece because it could be more:
 - accurate – as you will correct any mistakes
 - cohesive- as you may have changed a sentence
 - academic- as you may find an opportunity to include subject specific terminology which will demonstrate your learning.

New GCSE Grading



| NEW GCSE GRADING STRUCTURE | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|
| 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U |
| <ul style="list-style-type: none">■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.■ The bottom of grade 1 will be aligned with the bottom of grade G. | | | | | | | | | |
| A* | A | B | C | D | E | F | G | U | |
| CURRENT GCSE GRADING STRUCTURE | | | | | | | | | |

The new “good pass” grade will be a 5!
The “standard” pass will be a 4.

National Context



Key Stage 4:

- Students have to continue in education or training up to age 18, and to continue to study English and/or Maths if they do not attain a grade 4 in Year 11

National Context



Key Stage 5:

- All A levels are now linear, not modular
- The AS course no longer contributes to the towards the A level
- Many vocational courses will be replaced with T-levels

Summary



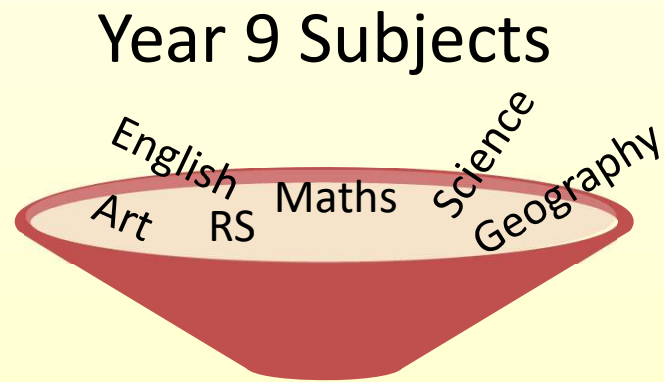
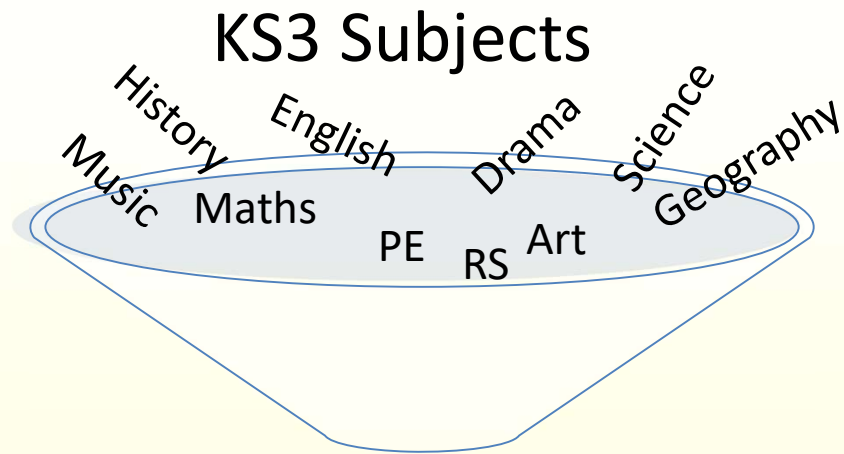
Key Stage 4:

- Majority of courses are assessed through exams
- Rightly or wrongly, the net effect of government policy is to drive schools towards a more traditional, academic curriculum. Government aspiration that 90% of students study the E-Bacc.

TBSHS changes



- We have retained a two year Key Stage 3 but have reverted back to a two year Key Stage 4. Year 9 will become a GCSE Foundation year where students will learn the skills they require to successfully complete their GCSEs in Years 10&11
- Students will narrow down the number of subjects they will study in Year 9 but will make their final GCSE subject choices to continue studying in Year 10



Year 10&11 GCSE Subjects



What Can I Choose to Study in Year 9 and Beyond?

Core Curriculum – Year 9



In Year 9 all students will continue to study the following subjects:

- English
- Mathematics
- Science
- A modern Foreign Language
- Computer Science
- Physical Education
- Citizenship

Foundation Choices – Year 9



Choose 2 from

Geography

History

Religious Studies

Choose 2 from

Art

Business Education

Design Technology

Drama

Music

Core Curriculum – Year 10 & 11



In Year 10 all students will continue to study the following subjects:

- English
- Mathematics
- Science
- A modern Foreign Language
- An Humanity
- Physical Education
- Citizenship

GCSE Choices - Year 10 & 11



Two additional choices. The choice of GCSE subjects may change, but at present, we envisage offering the choice of:

- A second Modern Foreign Language (French or German)
- A second Humanity (Geography, History or RS)
- Art
- Business Studies
- Computer Science
- Design Technology
- Drama
- Music
- Physical Education
- Separate Sciences – Biology, Chemistry, Physics

GCSE Choices - Year 10 & 11



- Further twilight choices may include
 - Latin



Advice When Making Your Choices

Keep your options open



- Do what you enjoy and are good at
- Keep an eye on post 16 choices – entry requirements are available on the school's website

Do nots!



- Do not choose a subject because all your friends have chosen it.
- Do not select an option because you feel you get on well with a particular teacher.
- Do not select a subject because you think it is easy.
- Do not select the subjects for your child!

Do!

- Speak to your teachers.
- Talk to your tutor.
- Ask students in Year 9.
- Find out as much information about each course as you can. Year 9 Options information can be found on the school website.
- Use the internet;
 - www.tbshs.org
 - <https://www.ychertfordshire.org/careers/>



Timeline



- Information Assemblies - 1st – 6th February
- Information Evening – 7th February
- Parents Evening – Thursday 15th February
- Foundation Options Deadline – 7th March
- Timetable Construction starts – April/May/June
- Option Choices Confirmed – July

Year 8 Parents' Evening



- Thursday 15th February
- Good opportunity to find out how your son is doing

How to submit your choices



Practice Form

Practice Form - please use this to decide on your options before transferring them onto the online form for which a link will be emailed to you.

Which Language will you choose to continue studying in Year 9?

| | |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| French | German |

If you are interested in studying a second language in twilight time please tick this box

Please select 2 subjects from the table below and place them in order of preference with 1 - first choice and 2 - second choice. You may only study two humanities subjects in Year 9.

| Subject | Preference |
|-------------------|------------|
| Geography | |
| History | |
| Religious Studies | |

Please select 3 subjects from the table below and place them in order of preference with 1 - first preference, 2 - second preference and 3 - reserve preference. You will only study two of your three choices and, where possible, we will give you your top two choices.

| Subject | Preference |
|--------------------|------------|
| Art | |
| Business Education | |
| Design Technology | |
| Drama | |
| Music | |

Submit Online via link

English (United Kingdo...)

Year 8 Options Form 2024

* Required

- Please write your full name (STUDENT NAME) *
- Please select your Form Group from the list below: *
- Please provide an email address *
- My choice of compulsory Modern Foreign Language is: *



Parental Questions

Please read the FAQs in options
booklet