AQA A Level Sociology Curriculum Map and Skills Criteria for 2023-2025

The AQA A Level Sociology course is 100% Examination. There is no coursework content. The aim is to gain a sustained mastery through practice and real-life application

	Introduction 1 Week	Term 1-3	Term 1 - 3	Term 3
Implementation Year 12		Education Functions of the education system including class structure Educational achievement of social groups by social class, gender, and ethnicity Relationships and processes within schools, teacher/pupil relationships, pupil identities and subcultures. Educational policies, including policies of selection, marketisation and equality The impact of globalisation on educational policy. Approaches Marxism Functionalism Feminism New Right Modernity and post-modernity	Research Methods Quantitative and qualitative Sources of data, including questionnaires, interviews, observation, experiments, and official statistics The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' Consensus, conflict, structural and social action theories The concepts of modernity and postmodernity in relation to sociological theory	Family and Households The relationship of the family to the social structure and social change, the economy and state policies Changing patterns of marriage, including the sociology of personal life, and the diversity of contemporary family and household structures Gender roles, domestic labour, and power relationships within the family in contemporary society The nature of childhood, and changes in the status of children in the family and society Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.
	Imapact:	Application of approaches to education and policies	Application of research methods to the study of education	Application of families and households to real life scenarios
	Course overview 1 Week	Terms 1- 3	Terms 1 - 3	Terms 1 - 3

	Year 13 course	Beliefs in Society	Crime and Deviance	Theory and Methods:
Implementation Year 13	Overview of the content Exam format Subject requirements	Ideology, science and religion, including both Christian and non-Christian religions The relationship between social change and social stability and religious practices	Crime, deviance, social order and social control The social distribution of crime and deviance by ethnicity, gender and social class	Application to year 12 and year 13 modules Quantitative and qualitative methods and research design, Sources of data, including documents and official statistics, primary and secondary data Positivism and interpretivism
	How to organise notes and create mind maps Investigations	Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice	Patterns and trends in crime Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes	The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s). Consensus, conflict, structural and social action theories
	Explaining and analysing studies Dismiss misconceptions	The relationship between different social groups and religious/spiritual organisations The significance of religion and religiosity	Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.	Modernity and post-modernity Sociology as a science Debates about subjectivity, objectivity, and
	soneepilons	in the world The nature of secularisation		value freedom. Sociology and social policy.
Impact Assessment		Consolidation, application and exam practice	Exam practice and consolidation Analysis of key studies	Analysis of key studies, consolidation, exam papers, review and improvement