

Year 10 Standards Evening

TBSHS 2023-2024

Mr D Reeve, Headteacher

GCSE RESULTS 2023

- 9% Grade 9
- 36% Grade 9-7
- 89% Grade 9-4



GCSE RESULTS 2023

- Rahul Rana – 99999999997
- Raphael Tsang – 99999999887
- Tom Kay – 9999999988
- Jacob Lines – 999999877
- Ross Shinnick – 999999876
- Herbie McLeod – 999999776
- James Gooch – 999998876
- Dan Harris – 999998866
- Ravi Jethwa – 999998866
- Sam Weatherhogg – 999998777

A-LEVEL RESULTS 2023

- 9% A*
- 28% A*/A
- 58% A*-B
- 84% A*-C
- 4 Oxbridge
- 4 Medicine



A-LEVEL RESULTS 2023

- **Rohan Rana (4A*)** - Medicine, Gonville & Caius Coll, Cambridge University
- **Toby Petch (3A*)** - Chem. Engin., Downing College, Cambridge University
- **Yasin Shah (2A*, 2A)** – Natural Sciences, UCL
- **James French (2A*, 1A, 1B)** – Economics and Geography, Leeds University
- **Luca Chandler (2A*, 1A)** - Political Sci., Selwyn Coll, Cambridge University
- **Ethan Willis (2A*, 1A)** – Economics, Bath University
- **Dan Meehan (2A*, 1A)** – Banking and Finance, Leeds University
- **Nick Miller (2A*, 1A)** – Physics, UCL
- **Jonathan Stevens (2A*, 1A)** - Earth and Planetary Sci., Manchester University
- **Ruby Westbrook (2A*, 1B)** - Digital Media, Leeds University
- **Israel Adjei (1A*, 2A)** - Biology, Magdalen College, Oxford University
- **Jessica Brown (1A*, 2A)** – Psychology, Durham University

Mr E Kelsall, Acting Head of Year 10



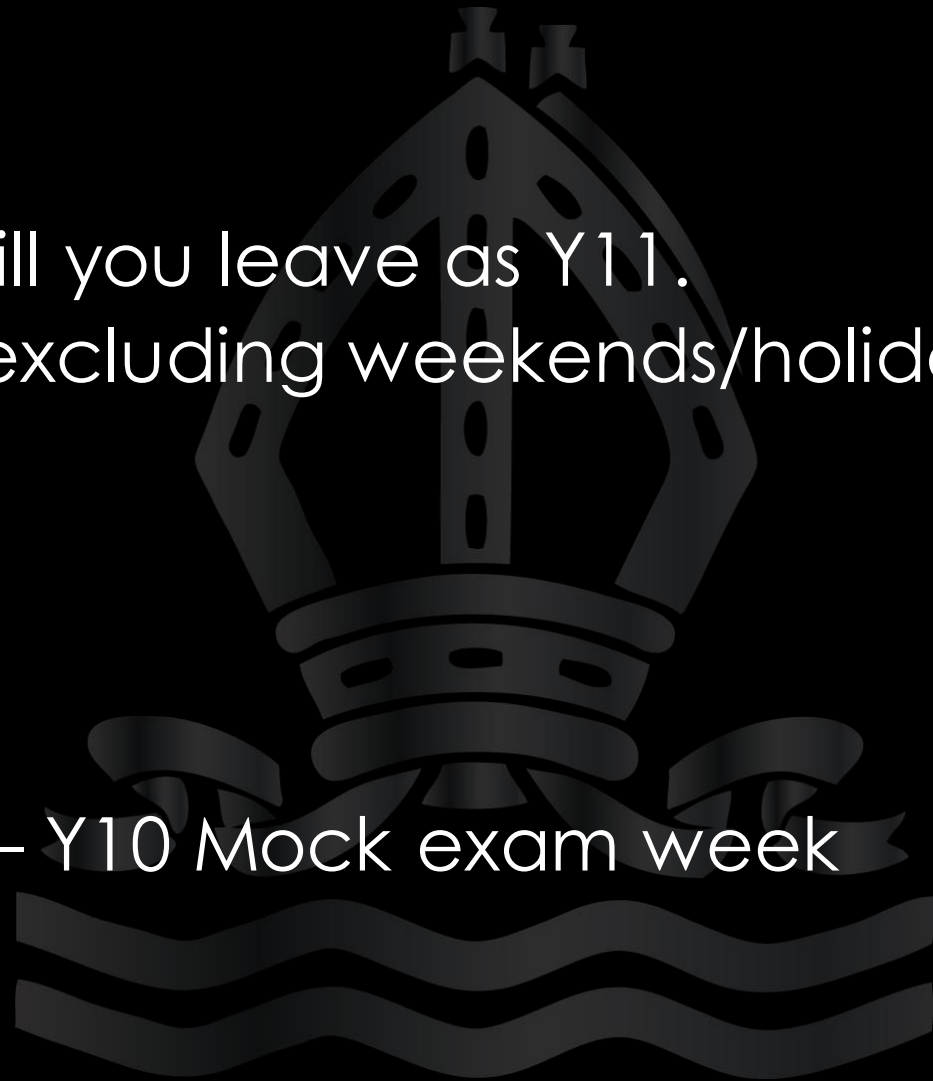
GCSE'S

590 Days till you leave as Y11.

325 Days excluding weekends/holidays.

65 Weeks.

29th April – Y10 Mock exam week



TBSHS 6TH FORM ENTRY

44 points from your best 8 GCSE's.

At least a 5 in English Lang. Or Lit.

At least a 5 in Maths.

Meet subject entry requirements for A-Level. Usually a 6.

BTEC plus one A-Level. Minimum of 36 points from best 8

The Bishop's Stortford High School



Learner Responsibilities



At all times, our students need to be challenged to...

- 1. Be proactive**
- 2. Be resilient**
- 3. Regularly review work**
- 4. Listen carefully to others**
- 5. Collaborate to everyone's mutual benefit**

...be Black & Gold!



STUDENTS – ARE YOU...

- Catching up on any work missed?
- Reflecting and reacting to any feedback given?
- Familiar with your exam board and how you can find resources online?
- Keeping resources given by your teachers (past papers, mark schemes etc)?
- Talking to your teachers if you need help?
- Taking advantage of the many clinics and revisions sessions offered?
- Working hard enough?

DO YOU HAVE?

- A weekly schedule
- Routine for work completion
- Space in which to work at home
- A locker at school
- All your equipment for each day

IS THIS WHAT YOUR SON'S ROOM LOOKS LIKE?



OR IS IT MORE LIKE THIS?



Social Media and Communications

Distraction.

How does it impact your sleep?

Do you know what your son is doing on his phone?

Do you have a password to get into your son's phone?

Who is contacting him?



ATTENDANCE

- 90% attendance = $\frac{1}{2}$ day missed each week.
- 1 year at 90% attendance = 4 weeks of lessons missed.
- 90% attendance over 5 years = $\frac{1}{2}$ a school year missed.



2021 GCSE STUDENTS (NATIONALLY)

Students achieving a level 5 –9 in English & Maths average attendance 96.3%

Students not achieving higher than a level 3 in English & Maths average attendance 91.1%

"17 missed school days a year equates to a GCSE grade drop in achievement across ALL subjects." - DfE



HOMework

- There to support your learning.
- Must be submitted on time and to the teachers expectations.
- After-school detentions are non-negotiable. Failure to attend will result in a subject leader afterschool.
- 'Forgetting' to bring it isn't an excuse.
- Parents can monitor all homework on (EduLink)



KEEPING GOOD HEALTH

- Sleep is essential. NHS states 9 hours of sleep for a 14-16 year old.
- Physical activity guidelines. 60 minutes of physical activity everyday.
- Diet. Breakfast is essential. Eating while at school helps maintain focus.
- Talk through concerns with someone you trust at school. A teacher, tutor, or any adult.



SCHOOL SUPPORT

- Teachers and tutors.
- Mentor meetings.
- Revision technique sessions
- Revision clinics
- Library access
- Homework Club
- Work experience and career advice
- Extra-curricular activities

PARENTAL SUPPORT

- Engage with creating homework/revision timetables and enforcing them.
- Support our decision – please work with us not against, and trust that we do our very best to make good decisions
- Check Edulink to see homework due and monitor behaviour and achievement logs.
- Promote attendance & our values.
- Communicate with the tutors and inclusion manager (Mrs Harris).

Mr D Harvey, Assistant Headteacher

**WE ARE A SINGLE-USE
PLASTIC BOTTLE FREE SCHOOL**



[#beblackgoldandgreen](#)



Mobile Phones at TBSHS (Year 7 -11)

Mobile phones should not be seen or heard anywhere on the school site before or during school unless given specific permission by a member of staff.

At the end of the day, if you need to arrange to be picked up, you should not use your phone until out of the school building.

Failure to follow these rules will result in your mobile phone being confiscated until the end of the week or for your parent/carer to have to make an appointment to collect the phone no earlier than 24 hours after the confiscation. If confiscated on a Friday, the phone will be held until the following Monday

Cycle Safety

When riding to and from school, students are expected to wear helmets

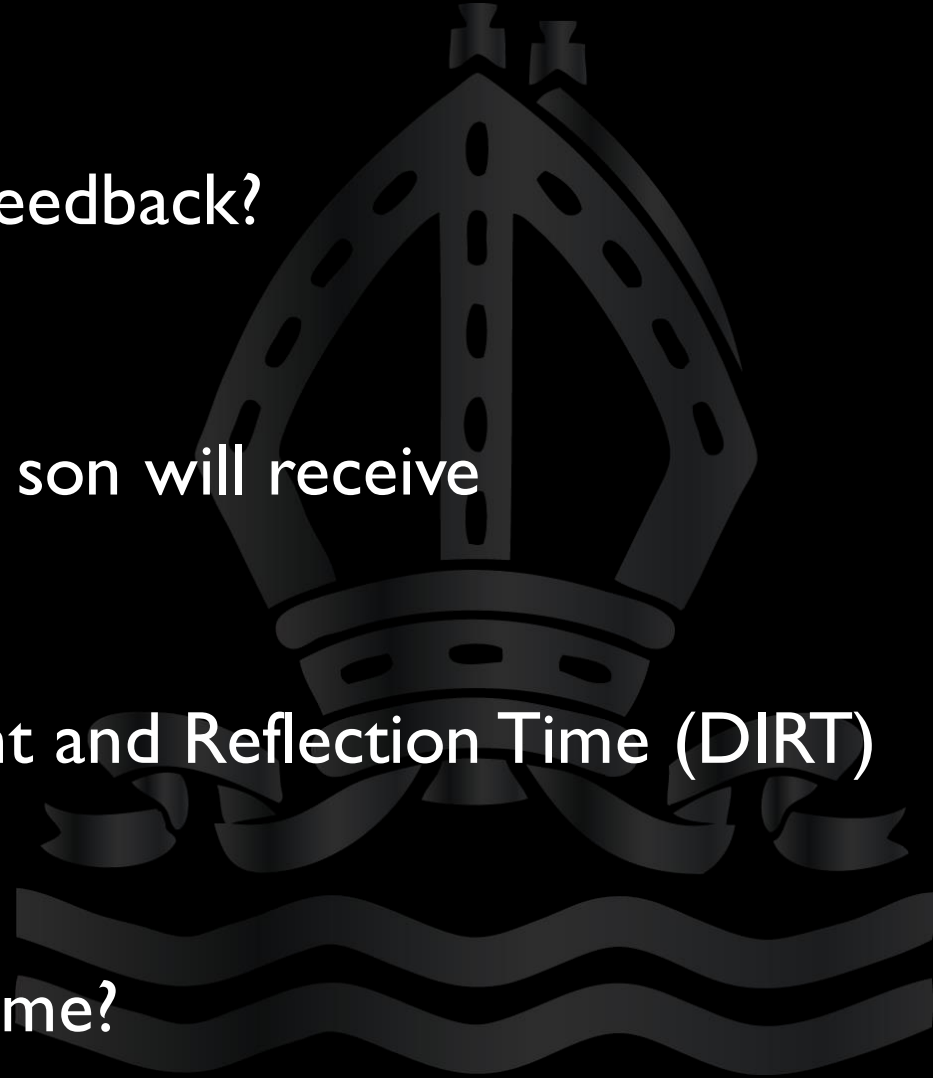
How will teachers use feedback to support my son?

What do we mean by feedback?

Types of feedback your son will receive

Dedicated Improvement and Reflection Time (DIRT)

What can you do at home?



Happiness and success is partly determined by whether or not core 'Motivations' are being met.

These Motivations are not a conscious decision, but rather emerge from your self-concept, beliefs, expectations and personality.

Relationship Motivators



The Defender
seeks security,
predictability,
stability



The Friend
Seeks belonging,
friendship,
fulfilling
relationships



The Star
Seeks recognition,
respect,
social esteem

Achievement Motivators



The Director
Seeks power,
influence,
control of
people / resources



The Builder
Seeks money,
material satisfactions,
above
average living



The Expert
Seeks knowledge,
mastery,
specialisation

Growth Motivators



The Creator
Seeks innovation,
identification with new,
expressing creative
potential

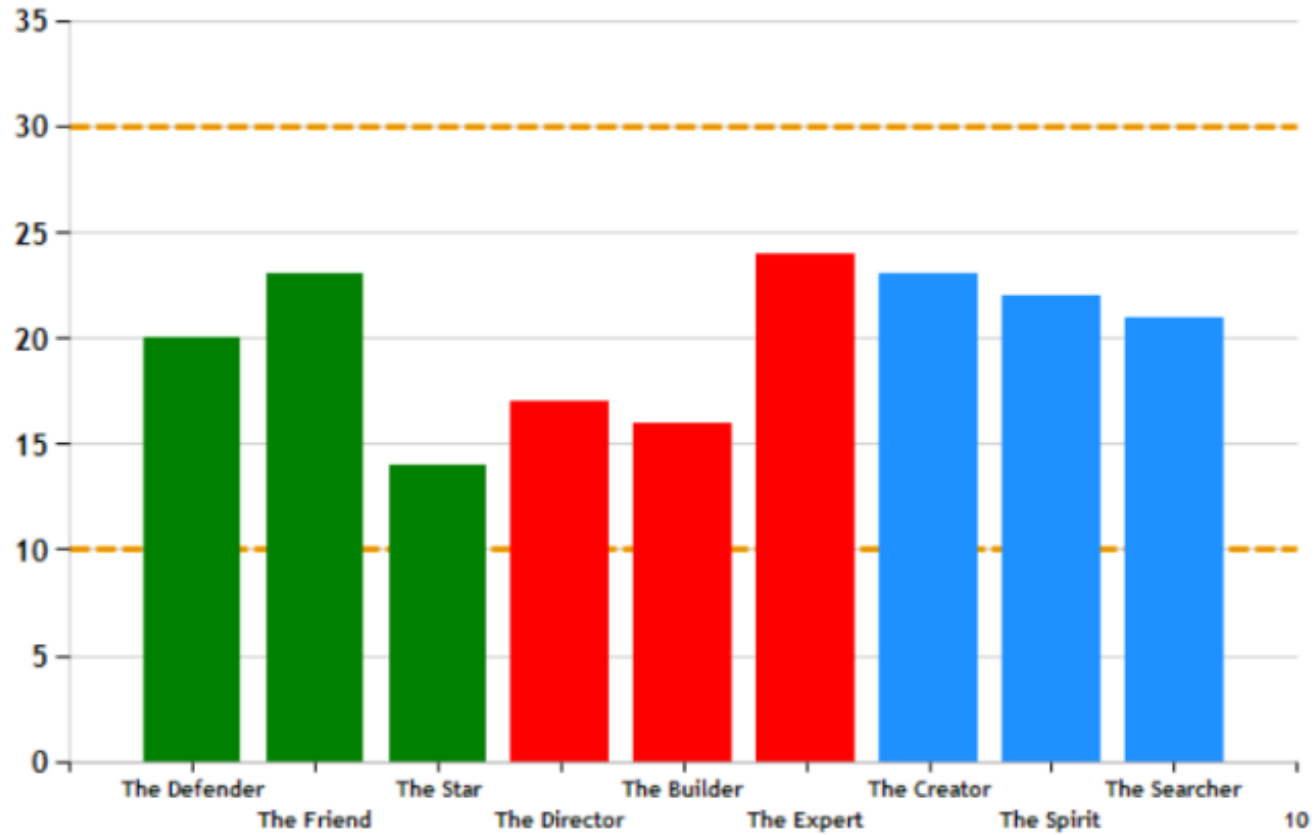


The Spirit
Seeks freedom,
independence,
making own
decisions



The Searcher
Seeks meaning,
making a difference,
providing worthwhile
things

Motivator Scores



10



The Creator
Seeks innovation,
identification with new,
expressing creative
potential

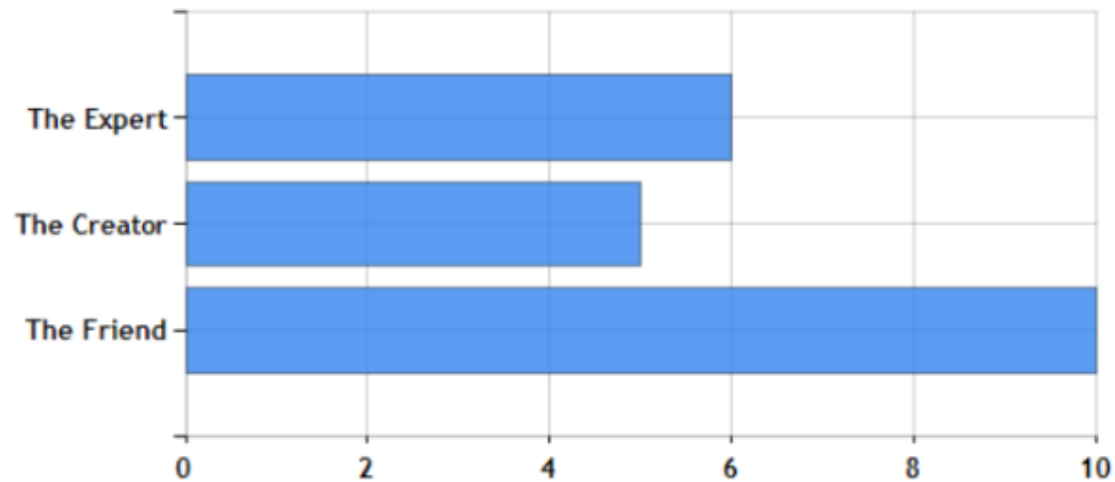


The Expert
Seeks knowledge,
mastery,
specialisation



The Friend
Seeks belonging,
friendship,
fulfilling
relationships

Satisfaction of Top 3 Motivators



Student summary and strategies

Tutor summary and strategies

Parent/Carer summary and strategies via email



The Bishop's Stortford High School

Year 10 Work Experience

10 – 14 June 2024

The Benefits Of Work Experience

<p>The opportunity to see what career you might or might not be interested in working towards</p>	<p>The chance to experience an adult work environment</p>	<p>Try out new tasks and opportunities – meet new people from different backgrounds with different experiences</p>
<p>Record for your CV; post-16 and post-18 applications eg college, university and jobs</p>	<p>Great boost to confidence and self-esteem and helps attainment in the classroom on return to school</p>	<p>Provides knowledge of the local job market and starts you on the road to building a network of contacts</p>
<p>Gives you the opportunity to impress – there may be opportunities in the future to seek employment with the same employer</p>	<p>Aids development of 'employability skills' – sometimes called 'soft skills'</p>	<p>Helps you understand how the subjects you study in school link to certain jobs</p>

Private Placements

- Private placements are placements you source through your own contacts
- Guarantees what your son does and avoids disappointment with regard to choices
- Employers must agree to a visit by a H & S Inspector to discuss insurance, appropriate tasks
- £11 fee to parents/carers if outside of Hertfordshire & immediate vicinity within Essex

There will be a year 10 assembly where we cover how to find the best placement.



Work Experience Private/Own Placement Request



PLEASE COMPLETE IN BLOCK CAPITALS AND PLEASE RETURN TO THE STUDENT/SCHOOL

STUDENT INFORMATION

STUDENT NAME: TUTOR GROUP: YEAR GROUP: AGE:
SCHOOL: WORK EXPERIENCE DATES:

EMPLOYER INFORMATION

COMPANY NAME:

TYPE OF BUSINESS:

MAIN CONTACT NAME FOR WORK EXPERIENCE:

POSITION IN COMPANY:

TELEPHONE: MOBILE: WEBSITE:

SUPERVISOR OF STUDENT:

POSITION IN COMPANY:

CONTACT NUMBER:

EMAIL ADDRESS:

PLACEMENT ADDRESS:

TOWN:

POSTCODE:

Unauthorised Placements

- Sole Traders
- Employers who refuse a Health & Safety visit
- Placements with inadequate or no insurance
- Placements abroad

Timeline

- **End of October 2023**- Work Experience letter and information pack sent home
- **2nd November 2023** – Live 'Teams' Q&A session led by Mrs Jonas
- **February 2024** – Deadline for Private Placement information and for all forms to be handed in
- **February 2024 onwards** – *Services for Young People* carry out H & S visits with employers and check insurances
- **April-May 2024**– For those unable to secure Private Placement, allocation of placements from list supplied by *Services for Young People*
- **April-May 2024** – Students to make contact with prospective employer in case interview is required
- **May-June 2024** - Job Descriptions issued

YEAR 10 KEY DATES:

- Careers Fair: 18th October 2023
- Data report: 24th November 2023
- Full reports: 9th February 2024
- Data report: 21st March 2024
- Year 10 exams: 29th April 2024
- Yr 10 Parents' Eve: 23rd May 2024
- Yr 10 work experience: 10th - 14th June 2024
- Data report: 4th July 2024