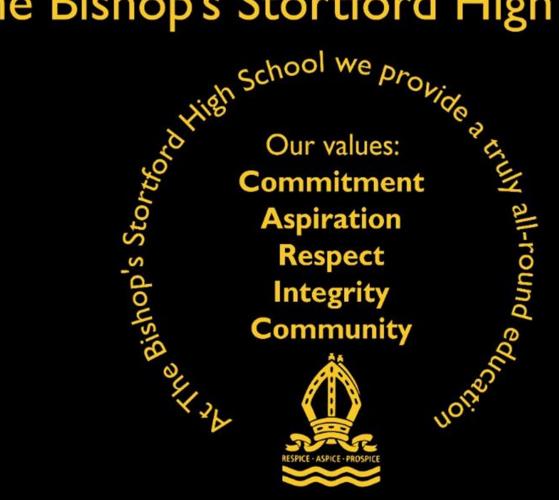
Welcome to The Bishop's Stortford High School



Ofsted - "Outstanding" in every category, March 2017

Year 12 Standards Evening Tuesday 12th September

12AM – Mr Anthony Mullen



Our Programme

- Who are we & what is the role of the Tutor?
- What skills do you need to find success?
- What further support is provided in Sixth Form?
- How else can parents support our students?



What is the role of the Tutor?

- Academic Progress the big picture
- Pastoral support and student welfare
- Post-18 guidance, including UCAS
- Point of contact for subject teachers and parents



The eTutor System



- Sixth formers at TBSHS are encouraged to take ownership of their own targets and ongoing progress, and are responsible for the recording of meeting logs after each 1-1 meeting they receive.
- This is done via the eTutor system.
- These logs are then emailed home, to enable parents to support students as they work towards their goals.

Meeting Type: Standard 1:1 Meeting With Tutor

Meeting Purpose: A student has a standard 1:1 meeting with their form tutor to receive guidance and

support in helping them to achieve their target grades.

Meeting Date: 06/09/2021

Meeting Participants: and Mr P Harris

Progress Towards
Previous Targets:

Staff Comments:

Discuss USA and scholarships.

Other Issues
Disappointing Gateway exams and discussed why this was and what can be done, highlighted that he lacked motivation when at home.

Short-Term Target: Create a timetable for working at home to become more efficient and hopefully increase his motivation.

<u>Long-Term Target:</u> Develop good working habits at home and identify areas of weakness in his knowledge from Y12 and recap these.

Identify the KPI's for subjects in relation to the targeted grades that he wants to achieve.

has identified where he went wrong for his gateways and the issue of lacking motivation when working at home, he needs to create a timetable and be more organized which will help with his motivation levels. He needs to realise that for A levels he can't level his revision/work to the last minute as that won't work but a consistent approach is the way to succeed.

What skills do you need to develop in 6th Form?



What study skills do you need in Sixth Form?

Sixth Form Students will work on these skills during their Tutorial Programme

- ✓ Motivation
- √ Goal Setting
- √ Improving Productivity
- ✓ Organisation
- √ Revision Skills
- √ Reflective Learning
- √ Time Management and dealing with pressure
- ✓ Dealing and responding to failure



The Six Stage Revision Process 'The Bread & Butter of your study periods'

Organised folder

Understand all material

1) Complete notes

Use specification as check list



Condensing existing notes

Mind maps

2) Learn and recall notes

Open book past papers

Posters



3) Test and quiz yourself on your own notes



4) Complete past papers or exam questions

Closed Books



5) Mark past papers or review mark schemes



6) Review weaknesses by going back to step 2 (learn and recap notes)



The Six Stage Revision Process 'The Bread & Butter of your study periods'

Sounds bland doesn't it?

If revision is exciting then you probably aren't doing it right!

 Remember you should be motivated to revise as these are the subjects that you have picked to study for the next two years!

Year 12 is the bedrock for success at A-level

FACT

•The most successful pupils complete at least 4 rounds of steps 4/5/6 (complete, mark and review exam papers) before each module exam!!!

• 15 hours of independent study has been proven to be the minimum figure to get an A grade.



What mistakes do students tend to make?

- Not completing their notes early enough
- Spending too long only recalling information
- Not reviewing their weaknesses
- Starting this process too late
- NOT MAKING <u>EFFECTIVE</u> USE OF THEIR STUDY PERIODS

How we work together for successful learning:

1. Work ethic + ability to **study** effectively

2. There are life skills we want students to develop, but there are also <u>study</u> skills!

Two factors combined = SUCCESS

What other support is provided at TBSHS?



The Academic Support Programme from SFMT

- Supportive programme for students who require additional guidance in order to reach their target grades
- Provide help in a variety of ways including organisation, revision, examination techniques and time management
- One-to-one interventions: students will gain specific and tailored advice
- Set short-term targets to ensure steady progression towards their target grades
- This is a step above intervention and support by Subject Teachers
- Programme runs in addition to support offered by Subject Teachers in departments

The Academic Support Programme

	Tier 1	 -Additional meeting with tutor once per half term - Discussion of independent study habits and folder checks 		
	Tier 2	-Additional meeting with SFMT at least once per half term -1hr weekly supervised study		
•				
	Tier 3	-Additional meeting with tutor once per half term -Meeting with STM each week with supervised study Thursday after school 3:00-5:00pm		

Other key members of staff to support you:

- Claire Jonas Careers Advisor
- Fiona Price Post-18 Coordinator & Competitive Admissions Supervisor (former Oxbridge student herself)
- Lauren Bishop School Librarian support for EPQ and research materials
- Alison Matthews SENCo
- Lily Chan Exams Officer



Not sure? – Ask your tutor or SFMT

Keeping in touch



Regular ways to stay in contact.

- Parents will receive a weekly electronic Parental Bulletin
- Sixth Form parents and students will also receive a regular **Post-18 Bulletin** by email that provides more specific information for Sixth Formers to help them plan their next steps and strengthen their applications for university, apprenticeships or jobs
- Interim and full reports for students and parents are made available (in PDF format) via the Edulink App / website and the Student-Gateway website (TBSHS Timetable/Reports) respectively



TBSHS uses Edulink One to link to our management information system



- https://www.edulinkone.com/
 and input the school code tbshs
- You will be emailed login details
- A full guide will be sent in following this presentation

Downloading the Edulink One App



Downloading and Using the App

The Edulink One app is available for iOS and Android devices. You can download from these links or search in the App or Play stores.

Apple App Store

https://itunes.apple.com/gb/app/edulink-one/id1188809029?mt=8&ign-mpt=uo%3D4

Android Google Play

https://play.google.com/store/apps/details?id=com.overnetdata.edulinkone&hl=en



If you have more than one student in school, it's easy to switch between each one. Just select which child you would like to view in the top right-hand corner. If you can't see all your children that attend the same school, please contact your school.



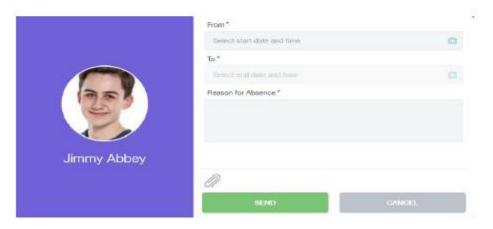


Absence Reporting



This feature allows you to send a direct message to the school's attendance officer to notify the school of your child's absence or upcoming absence.

The example below shows you how to select the time and date for the absence request and the reason for the absence.



- Please report any absences on each day by 08:30 via the 'Absence Reporting' function
- Evidence for medical appointments needs to be attached (e.g. screenshot or letter of appointment confirmation)
- Permission for other planned absences can be obtained via sixthform@tbshs.org



How else can parents support our students?

• Successful students should be completing at least 15 hours of independent study a week. This time needs to be evenly spread across chosen subjects.

 Help your son/daughter avoid distractions whilst at home!



Ask to see their folders!

Folders should....

Have a clearly labelled A4 File for each subject, with topic dividers

Have the specification/syllabus at the front of the folder

Have smaller file(s) with dividers for weekly note taking

 File notes into the main subject binder weekly (ensuring they have any necessary information with them for the next lesson)



Folder checks do take place at school and can result in detentions!

SIXTH FORM FOLDER REVIEW Year 12 THIS DOCUMENT SHOULD BE KEPT IN FRONT OF STUDENT'S FOLDER!

ORGANISATION	CRITERION MET
Is work in a secure <u>folder</u> ?	Yes / No
Is a <i>specification</i> included in the file?	Yes / No
Is the work <i>organised</i> into sections relating to the specification?	Yes / No
Is work titled and are subheadings used?	Yes / No
Are the notes summarised in the student's own words with key points distinguished?	Yes / No
Is the <i>classwork/note taking</i> complete?	Yes / No
Is the <u>homework</u> complete?	Yes / No
Is there evidence of a bank of past examination questions developing?	Yes / No
OPTIONAL SUBJECT – SPECIFIC CRITERIA:	
	Yes / No



How to get in contact?

•tutor.name@tbshs.org

•For another member of staff, please email office@tbshs.org and write - 'Please forward to (name)' in the title.

• sixthform@tbshs.org

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