

# Year 9 Standards and Foundation Year Information Evening

Tuesday 13<sup>th</sup> September 2022

# Welcome to The Bishop's Stortford High School

At The Bishop's Stortford High School we provide a truly all-round education

Our values:  
**Commitment**  
**Aspiration**  
**Respect**  
**Integrity**  
**Community**



Ofsted - “**Outstanding**” in every category, March 2017

# Your Help

- Promote our values
- Support our decisions
- Polite communications
- Enrichment programme

# Student Aspirations

- What standards will you set yourself this year?
- What will you do in order to get great results?
- How will you need to change the way you work?

# GCSE Results 2022

- 94% of all grades were 4+
- 42% of all grades were 7+
- 11% grade 9s
- Our best examination year ever
- Positive *Progress 8* score every year
- Our boys consistently make significantly better progress than boys nationally.

# GCSE Results 2021

- Bobby Neil 9999999998
- Oliver Worthy 9999999997
- Alex Banhidai 9999999988
- Charlie Haddon 9999999988
- Oscar Sortwell 9999999988
- Dennis Chan 99999999866
- Jay Cheung 99999999866
- Luca Olandini 9999999986
- David Badcock 9999999976
- Charlie Economou 9999999888
- Jake Woodford 9999999888

# A-Level/BTEC Results 2022

- 14% A\*
- 74% A\*-B
- 99% A\*-D
- 5 students gained places at Oxford or Cambridge
- 4 others studying Medicine
- 1 Guildhall School of Music
- 1 Scholarship to US College

# A-Level/BTEC Results 2022

- **Thomas White 4A\*** - Engineering at Warwick University
- **William Worthy 4A\*** - Physics at Hertford College, Oxford University
- **Luca Campbell 3A\*, 1A** - Computer Science at Warwick University
- **Max O'Reilly 3A\*, 1A** - Physics at King's College London
- **Lara Akhurst 3A\*** - Psychology at Leeds University
- **Helen Franklin 3A\*** - Geog. and International Dev. at Sussex University
- **Finn Lihoreau 3A\*** - Acting at The Italia Conte Academy
- **James Petty 3A\*** - Engineering at Churchill College, Cambridge University
- **Elliot Wood 3A\*** - History & Politics at Magdalen College, Oxford University
- **Natalia Leighton 2A\*, 2A** - Actuarial Sci. & Maths at Manchester University





IF YOUR EDUCATION WAS 1 HR LONG...

60:00 mins

27:41 mins

36:55 mins

# WHY IS THIS IMPORTANT NOW?

- 1<sup>st</sup> options choices taken. New & harder challenges
- Big things now have massive impacts later. Foundations of success start early
- Life changing & defining years coming up. Grades will be looked at and stay with you for life
- GCSE courses harder and more content. Not an option to leave working hard until Y10 and Y11

**YOU** will get the grades **YOU** deserve

It is vital we **start well** & continue to **build from there**

# HOW ARE WE GOING TO GET THERE?

You will continue to:

- Adhere to all school rules & the dress code both in school and when in uniform outside
- Become more independent & organised
- Set yourselves aspirational, realistic & challenging targets
- Take responsibility for yourself and your actions
- Do everything you can to fulfil your potential in all of your subjects

# HOW ARE WE GOING TO GET THERE?

- Take full advantage of the school's EC programme & recognise that representing the school is an honour to be cherished and prioritised
- Attempt to attend school 100% of the time & be punctual when doing so
- Be polite & respectful
- Act as a good ambassador for the school and as a **role model** and **example** to **those around you**

# The Y9 Team

- HoY – Myself
- C – Mr Hobbs
- D – Mrs Doak (Mrs Eagle (AM) & Miss Jones (PM) on Fridays)
- M – Mr Hale
- S – Miss Hughes
- T – Mr Shortland
- W – Mr Atkinson
- Inclusion Manager – Mrs Cooper





# UNDERACHIEVEMENT

- Known GCSE Subjects: Eng (x2), Ma, Sci (x2 or 3) and MFL
- All other subjects are unknown
- SL Notification
- Tutor Mentoring Priority
- RJW / LTC Parental Meeting



# WHAT CAN YOU DO TO HELP?

- Boys, Subjects, Parents and Pastoral Team all play a role
- Pastoral team have least influence of all
- Boys, Parents and Subject Teachers have the biggest
- Improvement a specific and individual process
- Contact subjects individually **at any time**

# WHAT CAN YOU DO TO HELP?

- Support attendance & punctuality expectations
- Support behaviour expectations, including sanctions
- Support EC engagement
- Uniform, kit and equipment
- Support with HW
- Proof reading
- Mobiles, devices and distractions
- Sleep

# ASSESSMENT IN THE FOUNDATION YEAR

- KS<sub>3</sub> is finished
- Y9 Foundation Year prepares boys for GCSE
- Start GCSE level work
- Assessed using GCSE grades and criteria

## NEW GCSE GRADING STRUCTURE

| 9  |  |  | 8 |  |  | 7 |  |  | 6 |  |  | 5 |  |  | 4 |  |  | 3 |  |  | 2 |  |  | 1 |  |  | U |  |  |
|--|--|--|---|--|--|---|--|--|---|--|--|---|--|--|---|--|--|---|--|--|---|--|--|---|--|--|---|--|--|
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>4 = C</b><br/>and above      and above</p> </div> <div style="text-align: right;"> <ul style="list-style-type: none"> <li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li> <li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li> <li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li> </ul> </div> </div> |  |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |   |  |  |
| A*   |  |  | A |  |  | B |  |  | C |  |  | D |  |  | E |  |  | F |  |  | G |  |  | U |  |  |   |  |  |

## CURRENT GCSE GRADING STRUCTURE

|                  | C/W | H/W | B/H | Projected Grade | KS4 Target Range |
|------------------|-----|-----|-----|-----------------|------------------|
| Art              |     |     |     | 5               | 5-6              |
| Computer Science |     |     |     | 5               | 6-7              |
| DT               |     |     |     | 6               | 6-7              |
| English          |     |     |     | 7               | 6-7              |
| French           |     |     |     | 6               | 5-6              |
| Geography        |     |     |     | 7               | 5-6              |
| History          |     |     |     | 6               | 6-7              |
| Mathematics      |     |     |     | 8               | 8-9              |
| Science          |     |     |     | 7               | 7-8              |

# TIMETABLE OF REPORTING AND ASSESSMENT

- Interim report end of November
- Options Evening 21<sup>st</sup> February
- Y9 Exams - 27<sup>th</sup> February – 3<sup>rd</sup> March
- Y9 Parents Evening – 16<sup>th</sup> March
- Interim report at Easter
- Options decided by Easter
- Y9 report at beginning of June

# OPTIONS IN Y9

- In March you will need to decide your final GCSE options
- You will need to study:
  - English Language and Literature
  - Mathematics
  - Sciences
  - At least one Modern Foreign Language
  - At least one from Geography, History and RS
  - Two other choices

# ATTENDANCE

- 100% attendance = no missed lessons
- 96% = 7.5 missed days, 37.5 missed lessons
- 95% = 9.5 missed days, 47 missed lessons
  
- Below 95% - school contact
- Below 90% - HCC / AIO Involvement



# ATTENDANCE

- 90% - Good or Bad?
- **90%** attendance = **1/2 day** missed each week
- **1 school year** at **90%** attendance = **4** whole weeks of lessons **missed (20 days)**
- **90%** attendance over **5 years** of secondary school = **1/2 a school year missed**

# ATTENDANCE

| ATTENDANCE % | % CHANCE OF 5 x 9 - 4 INC ENG & MA |
|--------------|------------------------------------|
| 100          | 85                                 |
| 98 - 99      | 62                                 |
| 96 - 98      | 48                                 |
| 93 - 96      | 26                                 |
| 87 - 93      | 18                                 |
| 80 - 87      | 4                                  |
| < 80         | 0                                  |

*'Improving attendance at school'*  
Charlie Taylor  
DfE

# English in Year 9

- English in Year 9 acts as a foundation course for the GCSE courses which follow.
- As in Years 7 & 8, the boys will continue to study both Language and Literature.
- What they study will mirror the content of both their GCSE English Language course and their GCSE English Literature course.

# English Language

To reflect their GCSE course, the boys will be introduced to:

- ***Comprehension*** of both fiction and non-fiction passages.
- They will also continue to develop both their ***narrative*** and ***transactional writing***.
- Their ***transactional writing*** may include articles, letters, speeches, leaflets and reports.

# English Literature

As with their GCSE course, the boys will study:

- A Shakespeare play (normally *Macbeth*)
- A 19<sup>th</sup> century novel such as *Great Expectations*
- A 20<sup>th</sup> century text such as *A View from a Bridge*, *Of Mice and Men* and *Noughts and Crosses*
- A range of War poetry
- An introduction to analysing unseen poetry

# Spoken Language

Boys will prepare and deliver a speech on a subject of their choice as preparation for the Spoken Language element of the GCSE course.

# Year 9 Assessment

- Work is done in exercise books with timed tests completed on A4 paper.
- Assessment of work is measured against GCSE standards.

# Reading

- As with all year groups, reading is essential. We would encourage Year 9 to read widely and nightly for at least 15 minutes.
- The value of reading cannot be underestimated- it supports concentration, understanding and of course, literacy.
- Our school library is well stocked with fiction and non-fiction titles. With over 3000 texts to choose from (including over 1000 e-books), there's plenty of opportunity to find a book that any member of Year 9 will be interested in.



# The Foundation Year in Maths

- Due to the increase in content, we start the GCSE in year 9
- Students are in 6 sets in year 9, set according to ability. In year 10, this changes to 7 sets.
- Sets 1,2,3,4 study Higher tier Mathematics
- Sets 5,6 study Foundation tier Mathematics
- Students will sit tests at the end of each unit of work, usually once a half term.
- There is an examination at the end of the year (set changes 9 into 10)

# Information on the GCSE

- No coursework
- Three papers at the end of year 11, one Non calculator paper and two calculator papers.
- More multi-stage questions
- More multi-topic questions
- Increase in the reasoning skills required

# Information on the GCSE

## Higher & Foundation

Grades available on Higher : 9, 8, 7, 6, 5, 4

Grades available on Foundation : 5, 4, 3, 2, 1

There is no direct conversion between the old A\*-C grades and the new grades.

A 'pass' for students is currently a 4 grade.

# Information on the GCSE

## Higher & Foundation

Both tiers are considerably more challenging than the old GCSE.

**50% of the new Higher tier examination questions are of a similar standard to the old A/A\* material.**

# How you can help

- Please ensure that your son has a Scientific calculator and that he brings it to school
- If he has difficulties, encourage him to :
  - use his textbook
  - use the internet (Mymaths, Youtube, Dr Frost Maths, BBC bitesize, Corbett Maths)
  - speak to his peers / teacher
  - attend Maths Clinic (Tues and Thurs, 1:30 in Rm 13)

# The Foundation Year in Science

Pupils will undertake

- 18 lessons of biology covering Genetics, and Forensic Detection.
- 18 lessons of chemistry covering Metal Reactions and Rates of Reaction.
- 18 lessons of physics covering ways that we Use Technology.

These lessons occur on a rotational basis until February.

# The Foundation Year in Science

In the science department we use the February exam as a way to help select pupils who wish to study separate science in year 10 & year 11.

Those selected to carry on into separate science will be informed later in the year.

# The Foundation Year in Science

After the February exam we will start introductory modules for the GCSE course. Content covered will be equally applicable to both the separate science and double award qualifications.

There will be a rota for biology, chemistry and physics and each unit will be 16 lessons in length. There will be a GCSE standard exam at the end of each rota.





# The Foundation Year in Science

Both the February exam and the GCSE year 9 exam together with teacher input will contribute to setting for year 10.

# GCSE Science Courses

## Separate Science

Courses: Biology F/ H

Chemistry F/H

Physics F/H

In each subject, the pupils will sit two exam papers at the end of year 11. Each paper represents 50% of the exam.

# GCSE Science Courses

## Double Science

In each subject the pupils will sit six exam papers at the end of year 11.

Each paper represents 16.7% of the exam.

There will be two biology, two chemistry and two physics papers.

As they contribute to one result, all papers must be taken at the same tier i.e. all papers will be taken at the foundation or higher standard.

# The Foundation Year in MFL


- Pupils are following courses designed to bridge the gap to GCSE.
- Topics include music, ambitions, childhood, health and rights and responsibilities, travel and cultural events.
- There will be a greater focus on grammar and translation.
- Pupils should have grasped main verb tenses in order to ensure a smooth start to the GCSE course.

# The Foundation Year in MFL

- Pupils will have access to online learning tools called *The Language Gym* and *Quizlet*. They can use these independently to practise reading, listening and grammar as well as vocabulary.
- Pupils should regularly revise vocabulary at home.
- Other apps such as memrise and DuoLingo are available and are useful for learning new vocabulary.
- Clinics are available every Wednesday for Year 9 pupils who would like more support with their work.



The Bishop's Stortford High School



# TBSHS Parent Portal

## September 2022



**Bromcom**



my **child** at school.com



**The Bishop's Stortford High School**

**This year, we have replaced MYEd and Show My Homework with Bromcom.**

**Bromcom is our new MIS.**



***Bromcom***



my **child** at school.com ✓

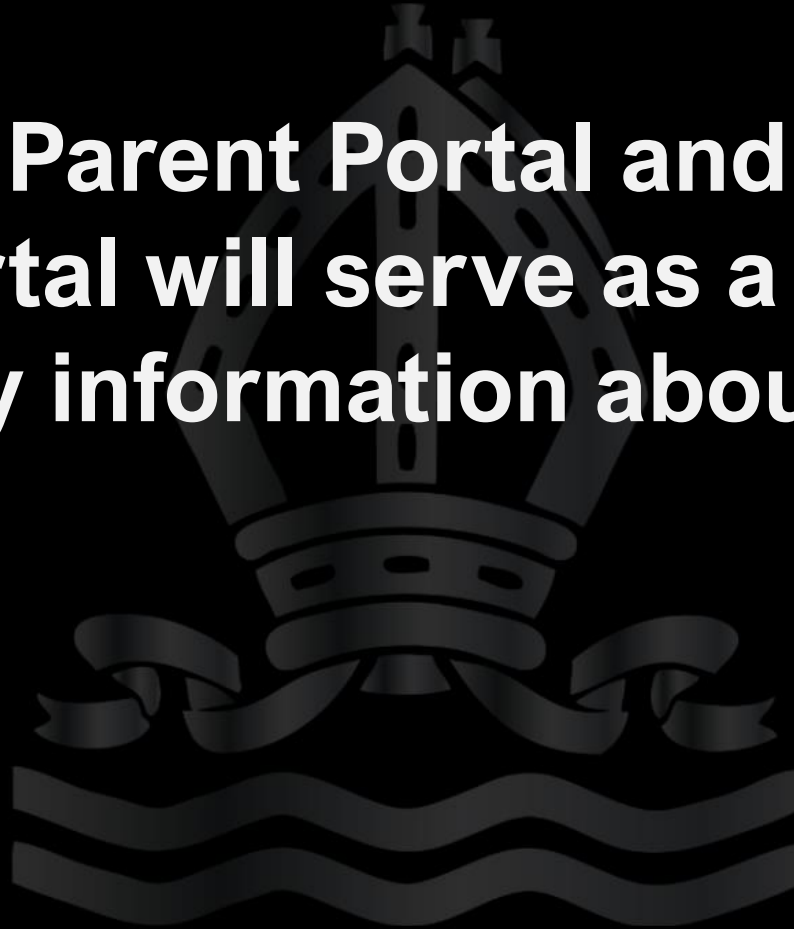


## The Bishop's Stortford High School

**Bromcom's Parent Portal and Student Portal will serve as a one stop shop for key information about your child.**



***Bromcom***



my **child** at school.com ✓





Parent/Carer Evening Appointment Booking

More functions to be added over the next 12 months

**Attendance**  
*Is J at school?*

| Period | Subject     | Status |
|--------|-------------|--------|
| AM     | Tutor Group | ✓      |
| PM     | Tutor Group | ✓      |

**Homework**  
*Does J have h...*

No Homework data found

**Classes**  
*J's Classes*

| Class Name | Class Details |
|------------|---------------|
| 9A/Hi1     | History       |

**Report Absence**  
*Report Students Absence*

**Behaviour**  
*Js recent behav...*

| Date     | Description                       | Status |
|----------|-----------------------------------|--------|
| 09/05/22 | S01-Verba                         |        |
| 27/04/22 | Reviewing                         |        |
| 21/04/22 | Black And Gold Spirit             | ✓      |
| 01/04/22 | Collaborate To Everyone's Benefit | ✓      |
| 31/03/22 | Reviewing Work                    | ✓      |

**Timetable**  
*What is J up to?*

| Period | Subject          |
|--------|------------------|
| AM     | Tutor Group      |
| 1      | Tutorial Group   |
| 2      | Business Studies |
| 3      | Science          |
| 4      | Mathematics      |

**Reports**  
*How is J perform...*

No Reports data found

**Navigation Sidebar:**

- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Homework
- Parents Evening
- Reports
- Timetable
- Academic Calendar

# TBSHS Parent Portal Mobile App

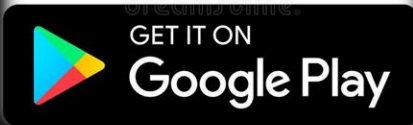
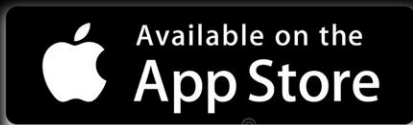
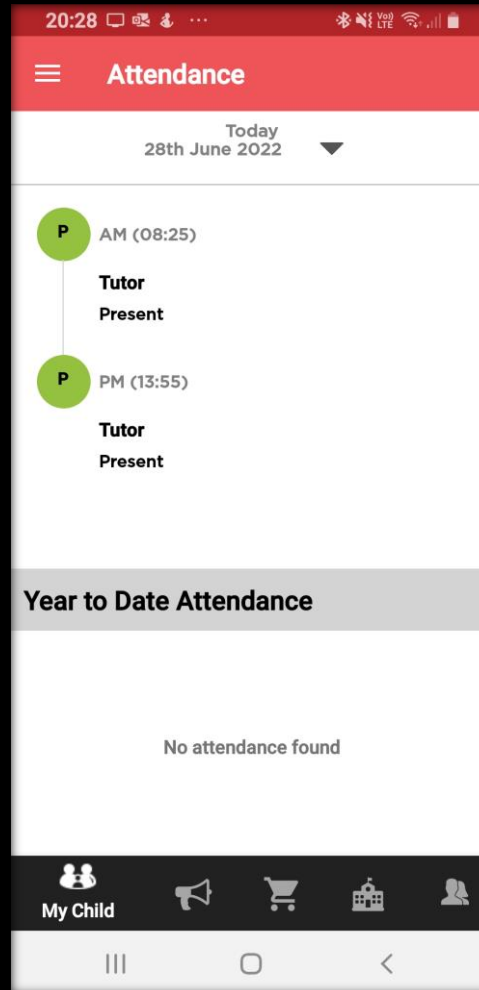


Available on the  
**App Store**



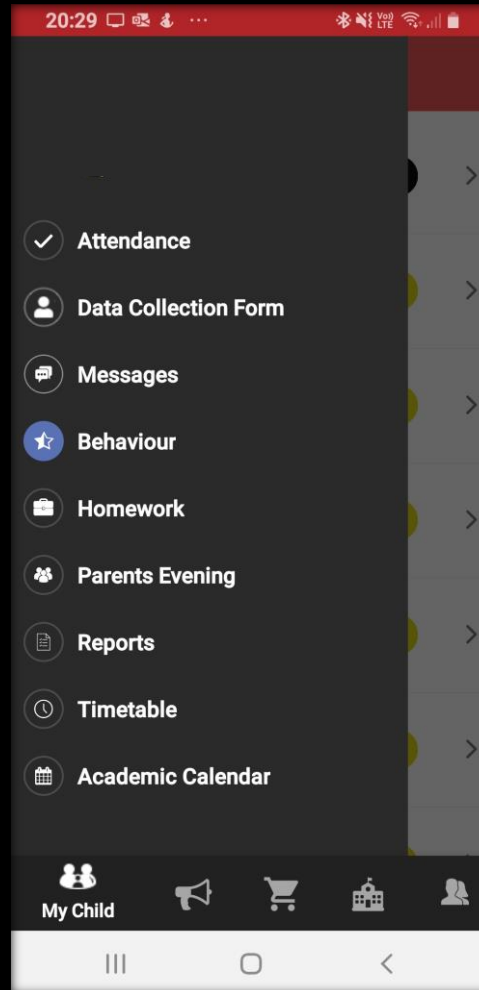
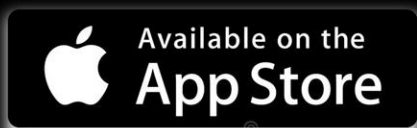
GET IT ON  
**Google Play**

# TBSHS Parent Portal Mobile App



# TBSHS Parent Portal Mobile App

The same information is available within the app.



# Reporting Student Absence

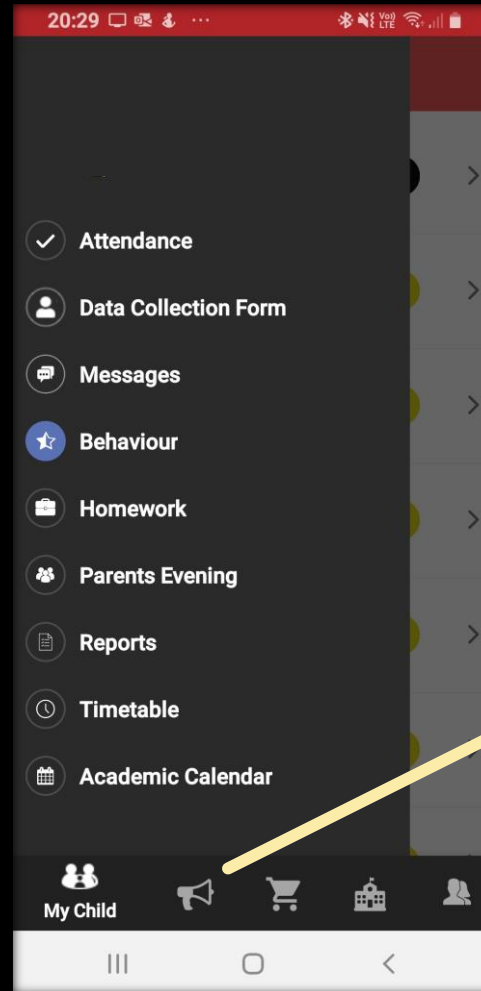
Tap the 'loud hailer' and follow the link to our absence page.



Available on the  
**App Store**



GET IT ON  
**Google Play**








# Reporting Student Absence




Available on the  
**App Store**



GET IT ON  
**Google Play**

12:09     

library.tbshs.herts.sch.uk 







**TBSHS Absence**

### Reporting Student Absence

*Please provide the details requested below. Uploading a photograph of medical evidence where available.*

**Absence - Student Forename and Surname:**  
*Please Type Student Forename and Surname.*

  
**Absence - Student Year/Reg:**  
*Student Year and Reg Group.*  
**Absence - Date:**  
*Date of the absence. Click To Change Date.*  
**Absence - Brief Description:**  
**Absence - Parent/Carer Name:**  
*Name of Parent/Carer reporting the absence.*  
**Absence - Parent/Carer Contact:**



The Bishop's Stortford High School

# How do I set up the TBSHS Parent Portal?

You will receive an email with login details shortly.

