

Progression Pathway	Content and Concepts (depth of understanding and application)	Skills Development
7 – 9	<p>LISTENING Can understand and extract the essential information from passages or dialogues of approx. 80 words, spoken clearly and more slowly than normal native speaker speed, containing predictable information.</p> <p>SPEAKING Can interact confidently within the familiar context of 4-5 topics covered; this includes asking a range of questions independently, selecting the correct mode of address.</p> <p>READING Can understand texts of approx. 80 words, containing predictable information. Texts may include a range of structures including a range of time frames, and vocabulary from four-five familiar topics.</p> <p>WRITING Can write from memory at greater length (e.g. 60-75 words) on one topic. Can produce complex sentences that follow on from each other logically.</p> <p>GRAMMAR Can use nouns and adjectives accurately in most situations. Can form the present tense (weak verbs, some strong verbs). There will be still be errors in verb formation when writing freely. Can form simple past of haben/sein in 1st/3rd person sing. Can form questions relating to familiar contexts. Can create more complex sentences accurately, using simple connectives (und, aber, denn). Can use possessive adjectives confidently. Can use modal verbs accurately in limited contexts. Has secure knowledge of word order in simple sentences. Has secure knowledge of nom., acc. and dat. cases.</p>	<p>Can translate short sentences into the FL, drawing on known language from recent topics. Can recall and use at least 15 verbs. Can hear or read and identify the meaning of at least 50 non-cognate words, covering mainly concrete ideas. Can recall promptly and say accurately at least 50 non-cognate words and 70 cognate words. Can use a dictionary with success to add new language. Can use a verb conjugator or verb table in the present tense.</p>
6 – 8	<p>LISTENING Can understand passages or dialogues of approx. 60 words, spoken clearly and more slowly than normal native speaker speed, containing predictable information.</p> <p>SPEAKING Can ask and answer using an increased number of chunks and phrases across 3-4 topics, using formal and informal modes of address.</p> <p>READING Can understand texts of approx. 60 words containing predictable information. Sentences may have more than one clause (including reasons for opinions), and texts draw on a range of vocabulary and structures from two -three familiar topics.</p> <p>WRITING Can write short paragraphs from memory on three-four topics with good accuracy. Can adapt known structures to add own elements, which may produce more inaccuracy, to express a range of simple, yet personal, ideas and opinions.</p> <p>GRAMMAR Can use nouns and adjectives correctly. Can form the present tense (weak verbs, some strong verbs). There will be still be errors in verb formation when writing freely. Can form simple past of haben/sein in 1st/3rd person sing. Can form questions relating to familiar contexts. Can create more complex sentences with some success, using simple connectives (und, aber, denn). Can use possessive adjectives (1st/2nd persons) with success, 3rd person with some success. Can mostly use modal verbs accurately in limited contexts. Has knowledge of word order in simple sentences. Has knowledge of nom., acc. and dat. cases.</p>	<p>Can recall and use at least 15 verbs. Can hear or read and identify the meaning of at least 40 non-cognate words. Can recall promptly and say comprehensibly at least 40 non-cognate words and 60 cognate words. Can translate short sentences into the FL, containing language drawn from two-three topics. Can use a dictionary with some success to add new language. Can use a verb conjugator or verb table in the present tense.</p>
5 – 7	<p>LISTENING Can understand the details in a short passage or dialogue (approx. 40 words, 3-5 utterances) on a few familiar topics with predictable information contained in simple sentences, spoken slowly and clearly.</p> <p>SPEAKING Can ask and answer pre-learned, memorised questions, which may involve formal and informal modes of address. Can adapt familiar question forms to vary questions, with some hesitation.</p> <p>READING Can understand the main details in a short factual text or texts (approx. 40 words each) on a few familiar topics with predictable information contained in simple sentences with mostly familiar language.</p> <p>WRITING Can write a paragraph from memory made up of short sentences using taught language on a few topics. Spelling from memory may have some inaccuracy. May not yet understand fully how sentences are formed grammatically.</p> <p>GRAMMAR Can use subject pronouns and present tense verbs (weak and some strong) to generate sentences independently. Can use known question forms confidently, and is beginning to substitute to vary questions. Can use simple connectives, qualifiers, adverbs of frequency, numbers and time expressions. Can use possessive adjectives (1st/2nd persons) with success. Has knowledge of modal verbs and is beginning to use these in limited contexts. Has emerging knowledge of word order in simple sentences. Has emerging knowledge of nom., acc. and dat. cases.</p>	<p>Can recall and use at least 10 verbs. Can hear or read and identify the meaning of at least 30 non-cognate words. Can promptly recall and say comprehensibly the correct form of at least 40 cognate words and at least 25 non-cognate words. Can appreciate the need to change the infinitive verb to create the desired meaning. Is starting to be able to use verb tables or conjugators with success. Can use a dictionary or word list to look up unknown nouns and adjectives, check the gender of nouns and the spelling of familiar words</p>
4 – 6	<p>LISTENING Can understand a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.</p> <p>SPEAKING Can ask and answer simple questions on a few very familiar topics, including expressing opinions and responding to those of others.</p> <p>READING Can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>WRITING Can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p> <p>GRAMMAR Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Can use gender and articles (singular and plural), showing knowledge of the patterns learnt. Can use the verbs 'haben' and 'sein' in several different contexts. Can use prepositions of place eg in, auf, unter, hinter, zwischen with support.</p>	<p>Can use a dictionary or word list to look up unknown nouns and adjectives, check the gender of nouns and the spelling of familiar words. Can demonstrate a basic repertoire of words and phrases related to people, places, things and simple actions.</p>
3 – 5	<p>LISTENING Can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p> <p>SPEAKING Can ask and answer simple questions on the current topic. Can adapt models successfully to give own information, including simple opinions, substituting individual words.</p> <p>READING Can understand familiar words and very simple sentences, for example on notices and posters.</p> <p>WRITING Can write words, phrases and short simple sentences from his repertoire from</p>	<p>Can change a range of single elements in sentences to create new sentences (e.g. change the noun or adjective or verb or qualifier). Can recognise and use the main dictionary codes for nouns.</p>

	<p>memory with understandable spelling.</p> <p>GRAMMAR Can use first and second persons of several weak verbs and most common strong verbs in the present tense. Can use possessive adjectives in the nominative and accusative cases (mein, meine, dein, deine).</p>	Can find the meanings of new nouns.
2 – 4	<p>LISTENING Can understand and respond to a range of familiar spoken words and short phrases.</p> <p>SPEAKING Can rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.</p> <p>READING Can read and understand a range of familiar written phrases.</p> <p>WRITING Can write simple words and several short phrases from memory with understandable spelling.</p> <p>GRAMMAR Can identify nouns as masculine, feminine or neuter and use appropriate definite article and use basic connectives e.g. und and aber.</p>	<p>Can substitute one element in a simple phrase or sentence to vary the meaning, e.g. the colour adjective or the noun.</p> <p>Can create greater variety of sentences using key verbs.</p>
1 – 3	<p>LISTENING Can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.</p> <p>SPEAKING Can ask and answer simple pre-learned questions from memory.</p> <p>READING Can understand some familiar written words and short phrases.</p> <p>WRITING Can write some single words from memory, with plausible spelling.</p> <p>GRAMMAR Can use the high-frequency verb forms (ich habe, ich bin) confidently.</p>	<p>Can spot new words introduced into short sentences made up of familiar material and use the surrounding words to guess their meaning. Produce single words from memory. Can identify adjective and noun position. Can use the high-frequency verb forms confidently.</p>