

Progression Pathway	YEAR 7 UNIT 1 Content and Concepts (depth of understanding and application)	Skills Development
7 – 9	<p>A <i>secure knowledge</i> of:</p> <ul style="list-style-type: none"> The names and locations of the world's continents and oceans; the UK's political geography (UK/GB/British Isles); countries in Europe and a rapidly developing knowledge (<i>through independent learning</i>) of the countries in continents elsewhere. The names, locations and key characteristics of some significant places in the UK's geography, both human (cities/ national parks) and physical (mountain ranges/ rivers/surrounding seas). 	<p><i>Consistently and accurately</i> able to:</p> <ul style="list-style-type: none"> Describe location using compass points both within and relative to other places Interpret outline maps and locate places on these <p>With a <i>very high level of literacy and geographical detail</i>, able to:</p> <ul style="list-style-type: none"> Describe the characteristics of rural and urban landscapes Explain the attraction of rural and urban places to visitors (various interest/ages)
6 – 8	<p>A rapidly <i>developing and mostly secure</i> knowledge of:</p> <ul style="list-style-type: none"> The names and locations of the world's continents and oceans; the UK's political geography (UK/GB/British Isles), countries in Europe and a rapidly developing knowledge (<i>through independent learning</i>) of the countries in continents elsewhere. The name, location and key characteristics of some significant places in the UK's geography, both human (cities/ national parks) and physical (mountain ranges/ rivers/surrounding seas). 	<p><i>Accurately</i> able to:</p> <ul style="list-style-type: none"> Describe location using compass points both within and relative to other places Interpret outline maps and locate places on these <p>With a <i>high level of literacy and high level of geographical detail</i>, able to:</p> <ul style="list-style-type: none"> Describe the characteristics of rural and urban landscapes Explain the attraction of rural and urban places to visitors (<i>various interest/ages</i>)
5 – 7	<p>A rapidly <i>developing and sometimes secure</i> knowledge of:</p> <ul style="list-style-type: none"> The names and locations of the world's continents and oceans; the UK's political geography (UK/GB/British Isles); countries in Europe and a <i>slowly</i> developing knowledge (<i>through independent learning</i>) of the countries in continents elsewhere. The name, location and key characteristics of some significant places in the UK's geography, both human (cities/ national parks) and physical (mountain ranges/ rivers/surrounding seas). 	<p><i>Sometimes</i> able to accurately:</p> <ul style="list-style-type: none"> Describe location using compass points both within and relative to other places Interpret outline maps and locate places on these <p>With a <i>good level of literacy and some good geographical detail</i>, able to:</p> <ul style="list-style-type: none"> Describe the characteristics of rural and urban landscapes Explain the attraction of rural and urban places to visitors (<i>various interest/ages</i>)
4 – 6	<p><i>Rapidly developing</i> knowledge of:</p> <ul style="list-style-type: none"> The names and locations of the world's continents and oceans; the UK's political geography (UK/GB/British Isles); countries in Europe and a basic knowledge (<i>limited by little independent learning</i>) of the countries in continents elsewhere. The name, location and key characteristics of some significant places in the UK's geography, both human (cities/ national parks) and physical (mountain ranges/ rivers/surrounding seas). 	<p><i>Sometimes</i> able to accurately:</p> <ul style="list-style-type: none"> Describe location using compass points both within and relative to other places Interpret outline maps and locate places on these <p>With a <i>good level of literacy and basic geographical detail</i>, able to:</p> <ul style="list-style-type: none"> Describe the characteristics of rural and urban landscapes Explain the attraction of rural and urban places to visitors (<i>various interest/ages</i>)
3 – 5	<p><i>Knowledge of:</i></p> <ul style="list-style-type: none"> A few of the names and locations of the world's continents and oceans; the definition of UK/GB; the names of a few countries in Europe and elsewhere in the world. The name, location and key characteristics of a few significant places in the UK's geography, both human (cities/ national parks) and physical (mountain ranges/ rivers/surrounding seas). 	<p><i>Sometimes</i> able to accurately:</p> <ul style="list-style-type: none"> Describe location using compass points both within and relative to other places Interpret outline maps and locate places on these <p>With a <i>basic level of literacy and very basic geographical detail</i>, able to:</p> <ul style="list-style-type: none"> Describe the characteristics of rural and/or urban landscapes Explain the attraction of rural and urban places to visitors (<i>similar age group/interest to themselves</i>)
2 – 4	<p><i>Recognition of:</i></p> <ul style="list-style-type: none"> A few of the names and locations of the world's continents and oceans; the definition of UK/GB; the names of a few countries in Europe. The names and possibly approximate location of a few significant human and/or physical geography places in the UK. 	<p>Able, <i>without prompting</i>, to:</p> <ul style="list-style-type: none"> State the 4 points of a compass Locate a few places on map outlines Describe in basic terms some features in photographs of rural and urban landscapes Explain what people might do for fun in the places in the photographs (<i>similar age group/interest to themselves</i>)
1 – 3	<p><i>Recognition of:</i></p> <ul style="list-style-type: none"> A few of the names and locations of the world's continents and oceans; the names of a few countries in the world. The names and possibly approximate location of a few significant human and/or physical geography places in the UK. 	<p>Able, <i>with prompting</i>, to:</p> <ul style="list-style-type: none"> State the 4 points of a compass Locate a few places on map outlines Name some features in photographs of rural and urban landscapes Explain what people might do for fun in the places in the photographs (<i>similar age group/interest to themselves</i>)