

## YEAR 7 ENGLISH CURRICULUM PATHWAYS (WRITING)

	Content and Concepts	Skills
7-9	Can analyse the plot of Oliver Twist. Is able to confidently write about plot, character and setting. Clearly understands the plot of Romeo and Juliet and can adapt it for performance. Is confidently able to use a range of devices in their writing to achieve a range of different effects. Is able to confidently use a number of different forms in their writing, eg letter, travel writing. Is able to read and comprehend a range of different texts from different eras and write persuasively about what they have understood.	The ability to adapt writing to suit purpose and audience. Shaping writing to satisfy purpose. Crafting sentences to satisfy purpose. Ambitious and appropriate word choice. Spells all words accurately, including ambitious choices.
5-7	Can interpret the plot of Oliver Twist and start to write confidently about plot, character and setting. Can interpret the plot of Romeo and Juliet and adapt it for performance. Is able to use a range of devices in their writing to achieve different effects. Is able to use a number of different forms in their writing, eg letter, travel writing. Is able to read and comprehend a range of different texts from different eras and write about them with some confidence.	Expressing ideas in an appropriate style. Using structure for effect: paragraphs linked. Using simple and complex sentences for effect. Uses a range of punctuation accurately including more complex structures. Word choice suited to purpose and reader. Spells accurately.
3-5	Can discuss the plot of Oliver Twist and write about plot, character and setting. Can discuss the plot of Romeo and Juliet and adapt it for performance. Is able to use a range of devices in their writing to achieve different effects. Is able to use a number of different forms in their writing, eg letter, travel writing. Is able	Developing ideas. Structuring ideas through paragraphs. Linking paragraphs. Varies sentence lengths using a range of connectives. Uses the correct tense. Can use a range of punctuation usually accurately. Can choose a range of words for effect. Spells most words accurately.

	to read and comprehend a range of different texts from different eras and write about them.	
<b>1-3</b>	Understands the plot of Oliver Twist. Is starting to write about plot, character and setting. Understands the plot of Romeo and Juliet and, with help, can adapt it for performance. Is beginning to use a range of devices in their writing to achieve effects. Is starting to use a number of different forms in their writing, eg letter, travel writing. With support, is beginning to read and comprehend a range texts and begin to write about them.	Starting to develop ideas. Organising ideas by time/sequence, sometimes using paragraphs. Can vary sentence lengths and types. Tenses usually correct. Full stops used accurately. Starting to choose words for effect. Spells most common words.