

The Bishop's Stortford High School Covid-19 Catch-Up Premium Strategy

Strategy statement:

This funding will be used to support our pupils to catch up lost time after the school closure that took place from March 2020 and due to subsequent disruption to their learning due to the Covid-19 pandemic. This is especially important for pupils from the most vulnerable and disadvantaged backgrounds. We aim to:

- reduce the attainment gap between disadvantaged pupils and their peers
- raise the attainment of all pupils and to close any gaps created by COVID-19 school closures

Catch up priorities (in all cases disadvantaged pupils will be prioritised):

- Year 11 attainment in core subjects and overall attainment
- Year 7 and 8 literacy and numeracy
- Year 13 lost schooling and attainment
- Year 7-13 pupil wellbeing

Identified barriers to learning and attainment

- Low literacy and numeracy
- Gaps in knowledge and skills for those who did not engage in digital learning
- Lack of motivation and engagement from some vulnerable groups
- Reduced enrichment opportunities
- Dissolution of school ethos and values
- Gaps in knowledge and skills for incomplete courses

Catch-up Plan 2021-22

Targeted support (academic)	
Action	Success Criteria / Intended Outcome
Targeted catch-up tuition in literacy and numeracy from specialist staff with particular focus on Year 7 and 8	Catch up on lost learning in literacy and numeracy Students making good progress in English and Maths
Tutoring for targeted pupils	Improved attainment
Year 11 in-house small group tutoring for core subjects	Targeted pupils improve confidence and attainment in key subjects
Subject-specific catch-up sessions for Years 11, 12 and 13	Gaps in knowledge and understanding filled. Pupil confidence boosted.

Peer to peer mentoring through the paired reading and	Early intervention for years 7 and 8 pupils to close any identified gaps in	
numeracy programmes	literacy or numeracy	
Targeted support (pastoral)		
Action	Success Criteria / Intended Outcome	
One-to-one mentoring via form tutors	Pupil wellbeing supported. Reduced behavioural incidents.	
Small group pastoral intervention and coaching sessions	Pupil wellbeing supported. Reduced behavioural incidents.	
Subsidised adventure learning endeavours for Year 11 and Year 9 pupils	Pupil wellbeing supported Reduced behaviour incidents	
Targeted support for pupils to ensure engagement in enrichment activities	Increased engagement with enrichment activities from 'hard to reach' groups Pupil wellbeing supported	
Assessment of funding allocated for 'Dynamic Counselling'	If applicable, increased/amended funding allocated for pupils aged 11-18 Pupil wellbeing supported	
Peer to peer mentoring	Early intervention of necessary welfare support for year 7 and 8 pupils Pupil wellbeing supported	